# Impacts of medical education materials on families of infants with Neonatal Brachial Plexus Palsy



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#### Introduction

- Neonatal brachial plexus palsy (NBPP) occurs 1.4 per 1,000 births<sup>1</sup>
- Stretch causes temporary or permanent arm weakness<sup>2</sup>
- Therapy is indicated in all cases
- Surgery to nerves is indicated in persistent cases<sup>2</sup>
- Patient education regarding this condition is imperative
- Most printed materials provide standard medical information
- Storybook format materials were created



### Objectives

To determine parents understanding of their child's condition before and after reading the storybook series



#### Methods

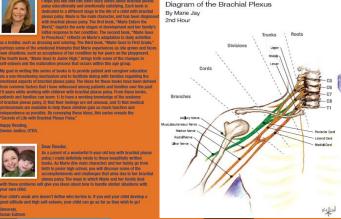
- Cross-sectional survey study
- 37 parents of infants with NBPP
- 2012-2016
- IRB approved
- No patient incentives
- Each family read storybook series
- Inclusion if English primary language and biological parent



# Methods-**Story Book Series**



good attitude and high self-esteem, your child can go as far as they wish to go!



#### Marie Enters the World

Secrets of Life with Brachial Plexus Palsy An Educational Series of Four Story Books

Written by Denise Justice | Illustrated by Susan Eatmon | Edited by Holly Wagner



#### Marie Goes to Preschool

Secrets of Life with Brachial Plexus Palsy



#### Marie Goes to First Grade



#### Marie Goes to Junior High

Secrets of Life with Brachial Plexus Palsy



Pediatric Brachial Plexus Program Produced by the Eddatic Brighia Pleaus Program, University of Michigan Health System

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#### Methods-Continued

Parents completed surveys pre and post reading storybooks

- PROMIS (6 surveys)
  - Emotional distress anger
  - Emotional distress anxiety
  - 3. Emotional distress depression
  - 4. Fatigue
  - 5. Emotional support
  - 6. Informational support



#### Methods-Continued

- Home Grown Survey
  - 13 questions on NBPP anatomy
  - 16 questions on emotional response to NBPP

#### Statistics

- Normalized correct response percentage for NBPP questions
- Standard statistical analysis for pre vs post reading

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#### Results

# Increased Knowledge of Anatomy/Physiology on NBPP Questionnaire

Correct Response Regarding NBPP Anatomy/Physiology	Pre- Reading	Post- Reading	Improvement	P- value
Overall	63%	73%	10%	0.001
# Nerve Roots	58%	83%	25%	0.002
C8-T1 Motor Contribution	44%	78%	34%	0.005
C6 Motor Contribution	27%	59%	32%	0.006

WFOT

5/25/2018



# Results Improved Emotions on NBPP Questionnaire

Emotional Response Regarding NBPP	Pre- Reading	Post- Reading	Difference	P-value
Worry: Walking	19%	11%	-8%	0.08
Comfort: Medical Terms	68%	83%	19%	0.05
Parent Anxiety - NBPP	57%	35%	-22%	0.32

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## Results

No Change in Emotions on PROMIS

	Pre- Reading	Post- Reading	P-value
Anger	48 ± 12	48 ± 10	.85
Anxiety	51 ± 11	48 ± 10	.09
Fatigue	47 ± 9	47 ± 8	.49
Emotional support	57 ± 8	57 ± 8	.88
Informational support	59 ± 9	58 ± 9	.74
Depression	48 ± 9	47 ± 10	.34



#### Conclusions

Storybooks improved parents understanding of their child's condition

- Use of storybooks can encourage parents
  - Engagement in medical decision making
  - Communication with providers
  - Satisfaction with interventions



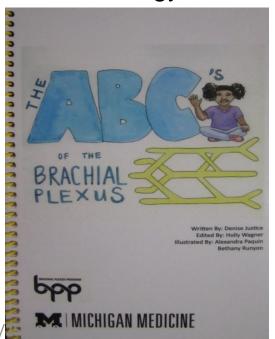
## Implications for OT

- Patient education should be incorporated into daily sessions
- Therapists should frequently review
  - Motor function of each nerve
  - Surgical indicators
- Therapists should consider using the "Talk Back Method"<sup>3</sup>
- Patient education materials can be created by therapists
  - Avoid jargon
  - 12 pt serif font<sup>4</sup>, reading level ~5<sup>th</sup> grade

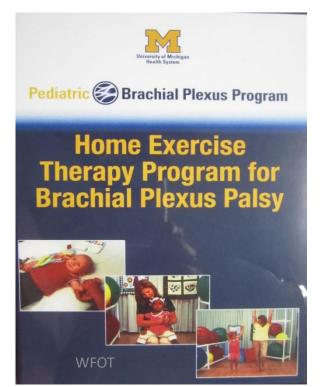


#### Other Patient Education

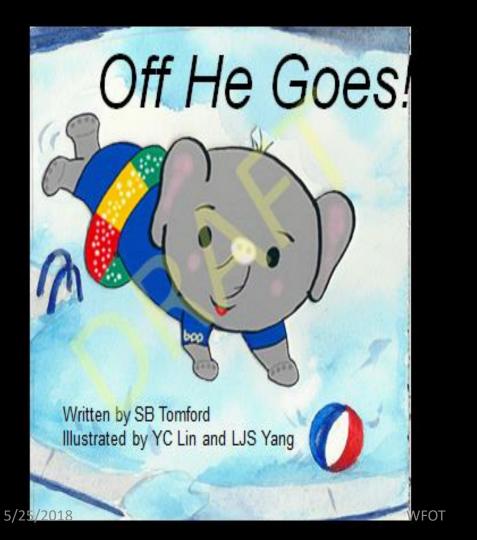
ABC's of the **Brachial Plexus** a Terminology Book



Range of Motion In DVD Format







#### **Future Plans**

 Convert patient education materials to digital format

 More story book style patient education materials





#### Thank You

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