

***World Federation of Occupational Therapy Congress
2018. 21 – 25 may 2018***

Transformation of psychiatric care towards mental health care approach in Argentina.

Participation of Occupational Therapy in the construction and development of mental health field in Buenos Aires (1957-1976)

***Author: PhD Mariela Nabergoi
Presenter: T.O. Florencia Itovich***

«Memories for the present....»

General objective

To characterize the training and professional practice of Occupational Therapy in the development of the field of mental health in CABA in the period 1957-1976.

Specific objectives

1. Describe and analyze the professional training of occupational therapists in the period
2. Describe and analyze professional practice based on professional practices
3. Describe aspects of work psychodynamics and professional identities related to participation in initial experiences and interdisciplinary teams
4. Characterize the relative position of the profession in the field of mental health in the period studied

CONCEPTUAL MATRIX

Mental health field

- Galende, Carpintero y Vainer
- multiprof and interdisc. competence field
 - field of production in health

Education / Vocational training

- professional socialization
explicit and implicit
conceptual and operational knowledge
values, norms
selection and hierarchy reproduction
in MH: traditionally uni-disciplinary

core of competence

Occupational Therapy
(profession-discipline)

- Bourdieu, Sousa Campos et al, Galheigo
- conformation as corpus-discipline
 - social reproduction of knowledge and practices
 - dialogic process with the field, co-construction
 - symbolic, economic, cultural and social capital

professional identities

- for oneself, for others
heterogeneous identity forms
ways of living and give sense to work

Assistential / work spaces

- complexity of work in health
affective work (Hardt, Moliner), soft technologies
micropolitics of the health act (Merhy)
recognition – cooperation (Dejours)
practical transubjectivity (Galende)

METHODOLOGY

Design

exploratory-descriptive (Samaja)
retrospective and qualitative, flexible
Comprehensive paradigm (Kornblit)
hermeneutic-dialectical approach (Minayo)

Sources and Instruments

life stories
In-depth interviews.
co-research situation
other sources

Sample

intentional
studentes, teachers, managers
30 OTs + others
50 hours interviews
Hundreds of documents

Processing and data analysis

Content and discourse analysis
Units of meaning and value aspects
turning points and epiphanies,
notion of career
(Bardin, Minayo, Bertaux, Demaziere&Dubar)

Auditability

directors
Experts
interviewed

Periodización

1957-1961

Creation INSM
ENTO – english model

1962-1966

Transition and consolidation of profession

1967-1970 1976

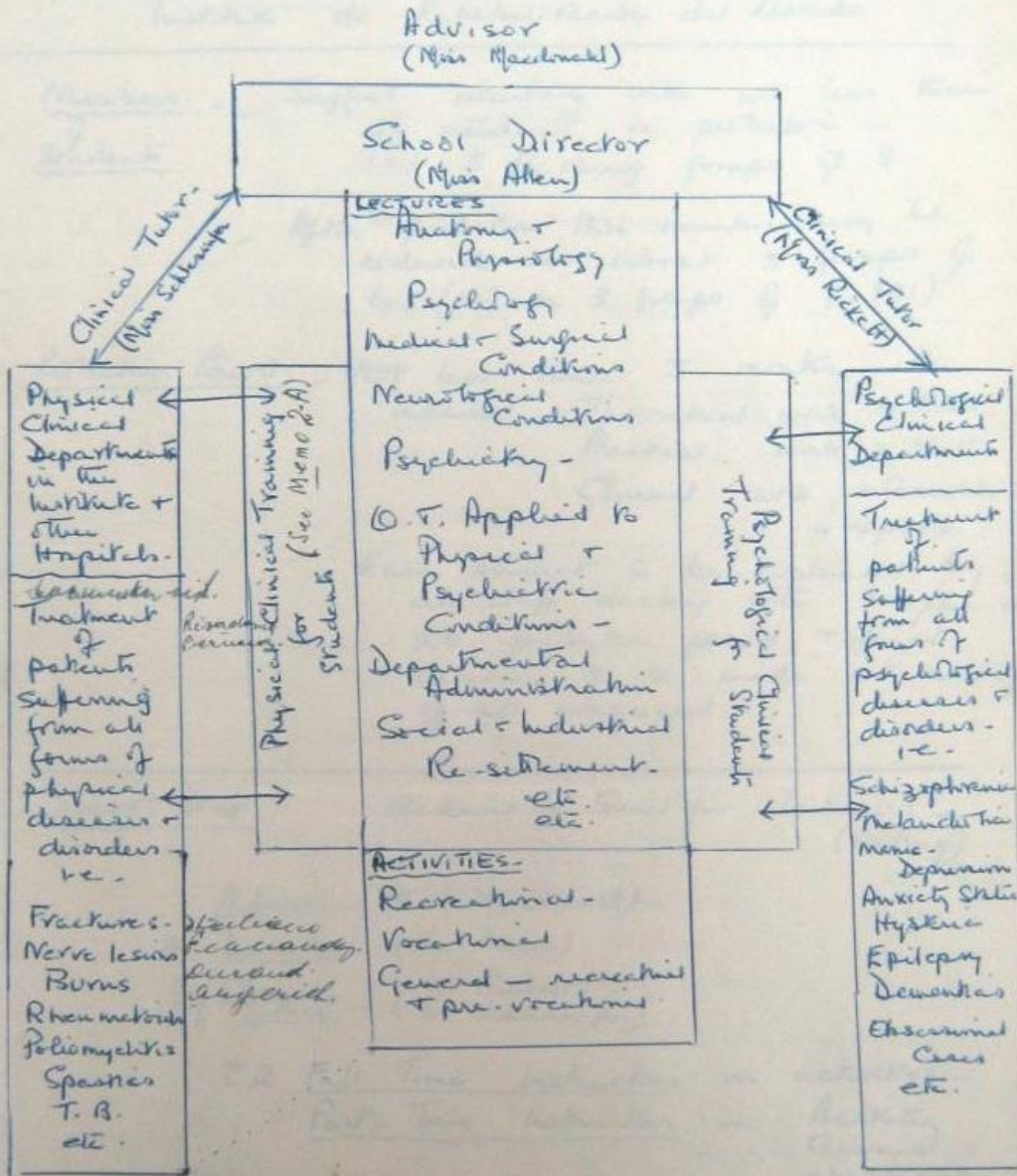
Public policy in MH
expansion and contraction of the field



Training plan and initial organizational chart of ENTO (1957-1961)



PLAN FOR TRAINING IN OCCUPATIONAL THERAPY.



Devolver:

CREACIÓN DE UN PROGRAMA EDUCATIVO PARA TERAPEUTAS OCUPACIONALES

TERAPIA OCUPACIONAL EN REHABILITACION

TO ES TRATAMIENTO CIENTIFICAMENTE APLICADO POR PERSONAL ENTRENADO BAJO DIRECCION MEDICA Y EN COLABORACION CON TODOS LOS QUE TRABAJAN PARA LA REHABILITACION Y EL RESTABLECIMIENTO DEL PACIENTE

1. EL PACIENTE DEBE	2. EL PACIENTE DEBE	3. EL PACIENTE DEBE	4. EL PACIENTE DEBE	5. EL PACIENTE DEBE	6. EL PACIENTE DEBE
1. ACEPTAR LA REALIDAD DE LAS ENFERMEDADES SIN DAR VUELTA LA ESPALDA	2. DEDICARSE CON ENERGIA A CONSEGUIR TRABAJO PARA LOS LESIONADOS EN TODOS LOS CAMPOS	3. CONSEGUIR FONDOS PARA INVESTIGACION Y ELIMINACION DE LA ENFERMEDAD	4. SIN TENER DEMASIADO SENTIMENTALISMO	5. ACEPTAR LA REALIDAD DE LAS ENFERMEDADES SIN DAR VUELTA LA ESPALDA	6. DEDICARSE CON ENERGIA A CONSEGUIR TRABAJO PARA LOS LESIONADOS EN TODOS LOS CAMPOS

EL PUBLICO DEBE COOPERAR

58

ENTO – english model(Dorset House)

ENTO (transition) form english model to local identity

ENTO (expansión in MH cuanti and cuali)
Creación: Univ. Prov. Mar del Plata

Escuelas del INSM para ENTO

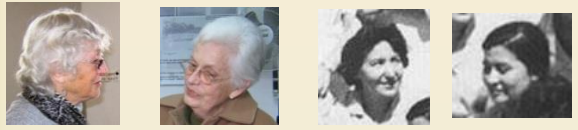
Education

- career vs courses and/or scholarships
- training in MH and physical (WFOT)
- Public educ.: CNRL, Health Ministry
- admission req., attitudinal emphasis
- replica Dorset House
- scientific legitimation ref to medicine
- Teachers' experience in the MH field
- activities as a means to x diagn
- Fund. theoretical several schools, notes

- Passage of management to graduates
- First changes of curriculum
- > emphasis on SM quali and quanti
- questioning of initial fund
- greater student participation
- alternative training spaces
- Incipient construction of autonomy together with subsidiary of hegemonies of the field

	value / disvalue axes
medicine	health allied
male prof.	female prof.
university	non-university / technical
upper and middle class	lower class
recogn nac and int	not recog nac and int.
prof organization	no prof organization
many graduates	few graduates
specialized spaces	non-specialized spaces
broad insertion	restricted insertion
therapy	no therapy
verbal therapy	nonverbal therapy

assistance and management



Primeras terapistas argentinas en SM

H. Borda (Sala 3 - H. Día. Dr. G.Badaracco)
H. Moyano (Dr. Modarelli - Dr. Bonoli-Cipoletti)
H. A. Alfaro (S. Psicopatología. Dr. Goldenberg)

- survival of training
- English TOs, CNRL charges (Dorset)
- isolated, uni-disciplined, tolerated
- monovalent
- pac. chronic-hospitalization (day hospital)
- mornings - evenings
- Act. as a means for earning money

- pioneering and paradigmatic experiences
- one service, not institutional policy
- Argentine TOs, CNRL charges, ASPA
- interdiscipline
- intern and day htal, therap com.
- psychoanalysis + trad. and fenom.
- children and adolescents, acute pat.
- therapeutic act

- INSM (Nación) Plan Goldenberg(BA)**
- TO and team in Public MH Policy
 - public positions MH, management
 - MH team, interdiscipline
 - community practices, groups
 - neurotic and less serious ptes
 - intra-professional differences
 - chases and closures

Subjectivity

very high responsibility
defensive ideology
subjective suffering
Recognition: patients, psiq, spaces

scaffolding
Team care practices
tens. differentiation-integration

Identity processes related to teams
epiphanies
towards 1970 and more



Muchas Gracias

Thank You

*«To articulate what is past does not mean to recognize “how it really was.” It means to take control of a memory, as it flashes in a moment of danger.»
W. Benjamin*

Mnabergoi@yahoo.com.ar