



FACULTY OF HEALTH SCIENCES

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Occupational Science and theorisation in occupational therapy: Learning from the design of Occupation-based Community Development Campaigns

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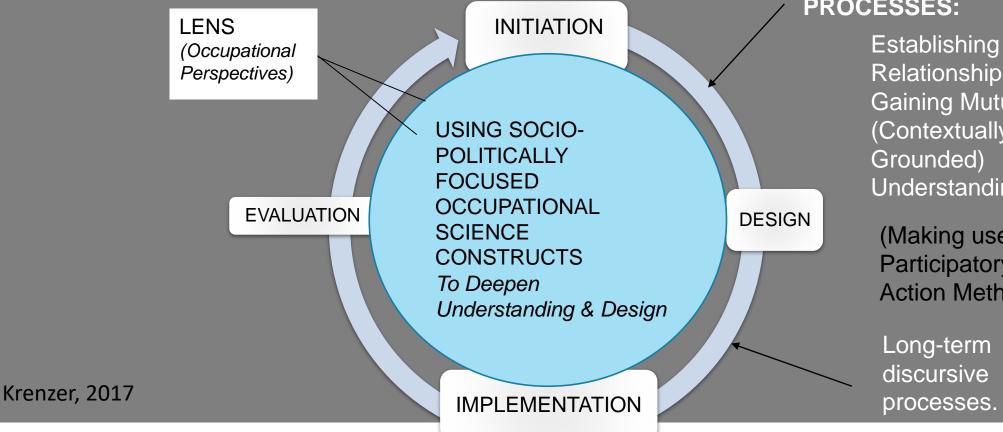
cutting edge research

Enacting a socially transformative occupational therapy practice

- An important agenda: Critical approaches to scholarship and practice to promote social justice (Angell, 2014; Farias & Rudman, 2016; Farias et al, 2016; Hammell, 2015; 2017; Hammell & Iwama, 2012)
- **How** do we engage with the conditions that shape people's lives?
- Occupation-based Community
 Development Framework (Galvaan & Peters, 2013; 2017; 2018)



THE OCCUPATION-BASED COMMUNITY DEVELOPMENT FRAMEWORK **ITERATIVE & DYNAMIC**



PROCESSES:

Relationships & Gaining Mutual (Contextually-Grounded) Understanding

(Making use of Participatory Action Methods)

Long-term discursive processes.

Theory and Theorising for and from practice (Galvaan & Peters, 2018)

Close relationship between scholarship and practice-based evidence

 ObCD framework highlights key principles for using occupational science theories in practice



Engage renewed understanding of both the construct and situation

Iterative analysis and application of the construct

The Lavender Hill Heroes Campaign

Apply an action-learning approach for generative scholarship that is located in and guides practice simultaneously

Select OS constructs that focus on the politics of human occupation

> Analysis draws on components of the construct





Learning from the ObCD

 Analysis drawing on socio-politically focused OS constructs provides a lens with which to discern how the underlying issues contribute to surface level problems

• Has applicability for other areas of OT practice



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