













Sensory Modulation

OPTIMISES DAILY LIFE when CO-CREATED

By young people with mental ill health and their families

Phoebe Williamson Masters of Advanced Occupational Therapy La Trobe University, Melbourne, Australia

Research Supervisor: Dr. Priscilla Ennals







RESEARCH QUESTIONS

What is the experience of sensory modulation assessment and intervention from the perspective of young people and their families engaged in community mental health service case management?

- a) What are young people's experiences of participating in sensory modulation assessment and intervention in mental health case management?
- b) What are the experiences of using sensory modulation in the daily life of the participants?
- c) What do the families of young people experience when the young person engages in sensory modulation in community mental health settings?





METHODOLOGY

Sample:

6 youth (16-26yrs) 3 family / support people

Setting:

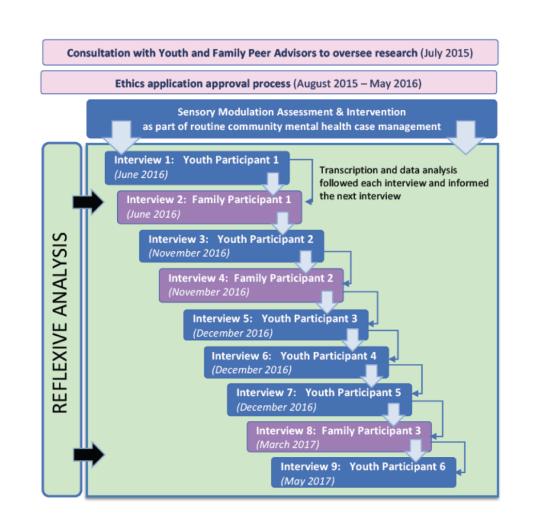
Australian metropolitan mental health service, 16 case management teams, 1600 registered clients, 60 occupational therapists (30 provide sensory modulation)

Design:

Naturalistic Enquiry

Procedure:

Semi-structured interviews







RESULTS

1) Domains of Occupation Impacted by Sensory Modulation

Sleep, Study, Relationships, Self care, Self management, Independent living, Being in the world, and Doing new things.

2) Processes of underpinning Youth & Family Experiences of Sensory Modulation

- > Knowing yourself
- Co-creating the 'why': having shared and clear reasons for sensory modulation that were embedded in daily life
- Creating comfort
- Creating connection, and
- Constantly reviewing and learning.





dancing

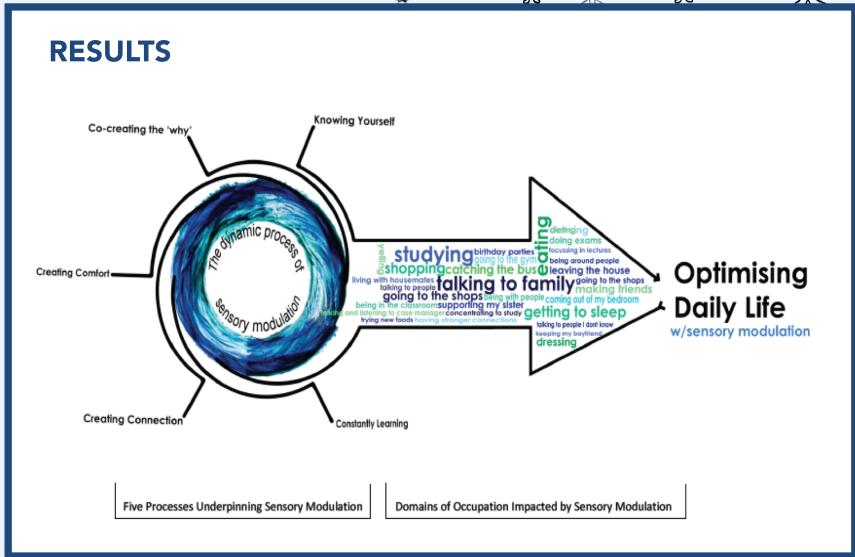
doing exams

RESULTS

1) Domains of Occupation Impacted by Sensory Modulation

focussing in lectures sleeping studying being around people leaving the house Relationships talking to family going to the shops making friends self care community engagement coming out of my bedroom being in the world doing new things getting to sleep talking to people I dont know keeping my boyfriend cooking







PRACTICE IMPLICATIONS

- Focus on occupations that matter to young people
- Shared and transparent reasons for assessment and intervention
- Create learning environments for young people & families to take ownership of intervention planning & evaluation
- Co-produce sensory approaches to optimise daily life
- OTs can position themselves as co-creators not experts.
 When young people understand "sensory stuff" they make meaningful changes in their daily lives.





Sensory modulation must: FOCUS ON OCCUPATIONS THAT MATTER MOST

TO YOUNG PEOPLE & THEIR FAMILIES





Making sense of it together: CO-CREATE SENSORY MODULATION

WITH YOUNG PEOPLE & THEIR FAMILIES





FUTURE RESEARCH

EFFECTIVENESS OF SENSORY MODULATION ON THE OCCUPATIONS THAT MATTER MOST

TO YOUNG PEOPLE & THEIR FAMILIES



Phoebe. Williamson@easternhealth.org.au

