

05.24.2018 - Room 1.6- Se 68 - Time 1400 - Skender Redzovic



Toward User-Centered Practice

Designing Guidelines for Employees Within Supported Housing Section in Trondheim, Norway

Skender Redzovic Associate professor Norwegian University of Science and Technology



Introduction

- Services for people with mental health problems have too long been dominated by interpretations and practices derived from the asylum context.
- Norwegian authorities emphasize the need for a comprehensive knowledge base and municipalities' responsibility to offer adequate and tailored mental health services.
- Supported housing is one service domain municipalities have
- Supported housing is intended to combine appropriate housing with appropriate support.



Nidaros Cathedral in Trondheim



Objectives

 To enhance users' abilities to cope in everyday life by composing cross-disciplinary guidelines for employees who work in supported housing in Trondheim (Norway)



Norwegian University of Science and Technology in Trondheim (the largest university in Norway)

The third-largest municipality in Norway

- 191 000 inhabitans
- Norwegian University of Science and Technology (the biggest university in Norway with over 40 000 students)

 Trondheim municipality provides wide array of welfare servely by Health and Welfare Office

BRANDO

Supported housing section – Mental Health

罪

III

=

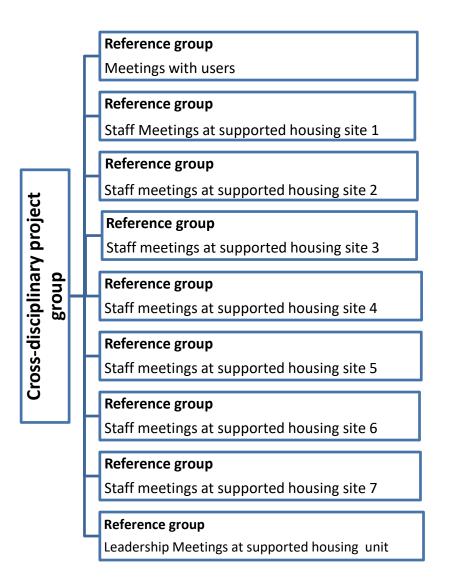
The context

- 8 units with 8 to 30 residents each
- Residents with severe mental health and/or substance use
- All units have a base wich is manned 24/7



Approach

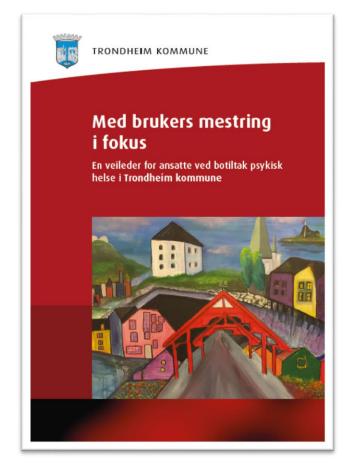
- The cross-disciplinary project group that created the guidelines included members of the Trondheim municipal government and scientists from a local university.
- Continuous feedback from users and employees was provided through reference groups.





Practice implications (1)

- Cross-disciplinary guidelines for employees at supported housing in Trondheim Municipality were developed
- The implementation was kick-offed with a workshop for all employees, leadership and project members from the university
- The guidelines were taken in use in all supported housing units





Practice implications (2)

 Following sections were deemed necessary for cross-disciplinary guidelines

- Introduction

- The aim is to promote employees` awareness, reflection, cross-disciplinary understanding as well as education of new arrivals
- Use it as a input not "the answer"
- Important to work with all

Formål	et med denne veilederen
Hvorda	an bør veilederen brukes?
DEL I	Perspektiver og begreper
	Mestringsorientert arbeid
	Hverdagsliv ved botiltak psykisk helse
	Beboeren som samarbeidspartner
	Fra hjelper til veileder
DEL II	Mestring i hverdagslivet
	Hverdagslivet - det å bo i egen leilighet
	Hverdagslivet - det å bo sammen med andre
	Hverdagslivet - fritidsaktiviteter14
	Hverdagslivet – utdanning, arbeid
	og annen meningsfull virksomhet15
	Hverdagslivet - offentlige rom16
DEL III	Å arbeide med mestring 17
	Kartlegging
	Målsetting
	Tiltak
	Evaluering
Om de	nne veilederen

Note: To promote employees' awareness of their contributions, reflection questions are provided in all sections.



Practice implications (3)

- Part I Perspectives and concepts
 - About users everyday life while at supported housing units
 - User centered practice
 - From expert to supervisor role

Formål	et med denne veilederen3
Hvorda	an bør veilederen brukes?4
DEL I	Perspektiver og begreper5
	Mestringsorientert arbeid6
	Hverdagsliv ved botiltak psykisk helse7
	Beboeren som samarbeidspartner
	Fra hjelper til veileder9
DEL II	Mestring i hverdagslivet11
	Hverdagslivet - det å bo i egen leilighet 12
	Hverdagslivet - det å bo sammen med andre
	Hverdagslivet - fritidsaktiviteter14
	Hverdagslivet – utdanning, arbeid
	og annen meningsfull virksomhet15
	Hverdagslivet - offentlige rom16
DEL III	Å arbeide med mestring17
	Kartlegging18
	Målsetting 19
	Tiltak
	Evaluering21
Om de	nne veilederen22

Note: To promote employees' awareness of their contributions, reflection questions are provided in all sections.



Practice implications (4)

- Part II Coping in everyday life
 - Everyday life living in own apartment
 - Everyday life living with others
 - Everyday life leisure
 - Everyday life education, work and other meaningful activities
 - Everyday life public space

Note: To promote employees' awareness of their contributions, reflection questions are provided in all sections.

Innhold Formålet med denne veilederen..... Hvordan bør veilederen brukes?.... DELI Perspektiver og begreper..... Mestringsorientert arbeid Hverdagsliv ved botiltak psykisk helse Beboeren som samarbeidspartner Era hielper til veileder DEL II Mestring i hverdagslivet..... . 11 Hverdagslivet - det å bo i egen leilighet 12 Hverdagslivet - fritidsaktiviteter 14 Hverdagslivet - utdanning, arbeid og annen meningsfull virksomhet 15 Hverdagslivet - offentlige rom..... ... 16 DEL III A arbeide med mestring..... Kartlegging. Målsetting 19 Tiltak20 Evaluering..... .. 21

Om denne veilederen



Practice implications (5)

- Part III Working with coping
 - Assessment
 - Aims
 - Measures
 - Evalution

Note: To promote employees' awareness of their contributions, reflection questions are provided in all sections.

Innhold

Hvorda	an bør veilederen brukes?
DEL I	Perspektiver og begreper
	Mestringsorientert arbeid
	Hverdagsliv ved botiltak psykisk helse
	Beboeren som samarbeidspartner
	Fra hjelper til veileder
DEL II	Mestring i hverdagslivet1
	Hverdagslivet - det å bo i egen leilighet 12
	Hverdagslivet - det å bo sammen med andre1
	Hverdagslivet - fritidsaktiviteter14
	Hverdagslivet – utdanning, arbeid
	og annen meningsfull virksomhet1
	Hverdagslivet - offentlige rom1
DEL III	Å arbeide med mestring1
	Kartlegging1
	Målsetting
	Tiltak
	Evaluering2
C. de	nne vellederen 21



Conclusion

 Both the guidelines' cross-disciplinary approach and the collaboration between in-practice workers, a local university, and users were important factors in the guidelines' success.



