# Sensory Profile of Young Children with Behavioral Insomnia and Feeding Disorders\*

\*Sensory profile in infants and toddlers with behavioral insomnia and/or feeding disorders. Sleep Medicine. 2017.

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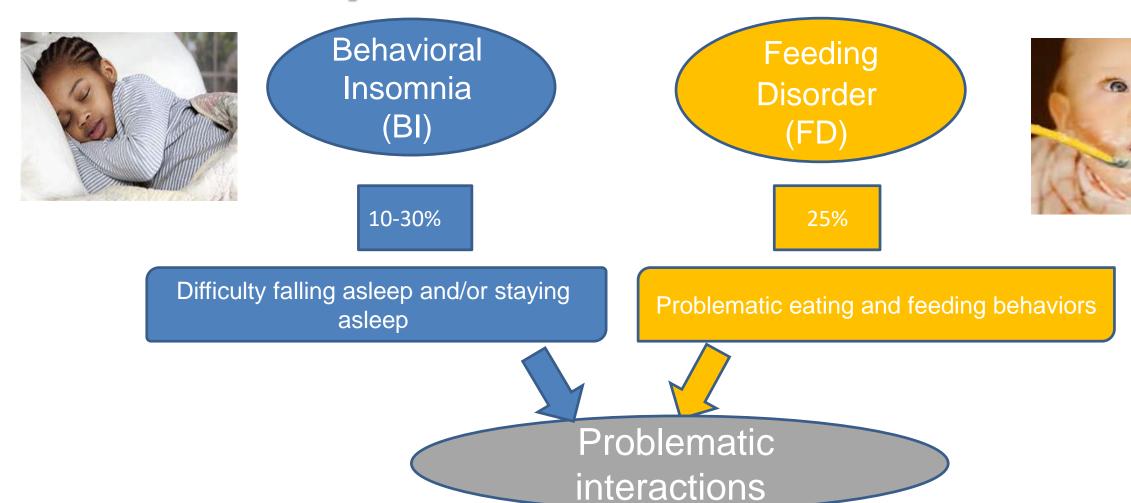




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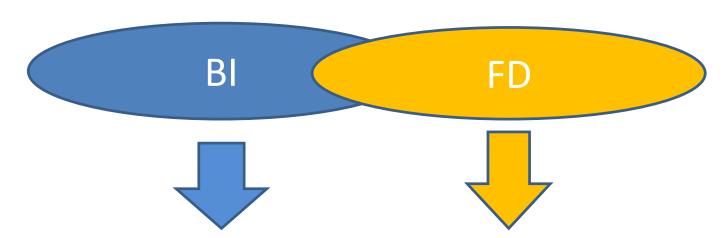
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# The impact of BI & FD disorders



As OT's our main goal is to improve ADL

### Co-occurrence



A common mediator might play a substantial role in these two common conditions





# **Aim & Hypothesis**

Aim: to investigate the sensory profile of children with and children with fine comparison with healthy controls.

Hypothesis: sensory processing difficulties are more common in children with sleep and/or feeding disorders compared with children without such difficulties.

### **Methods**

3 groups of children (7-36 months old) :-

BI

International Classification of Sleep Disorders (ICSD)



Chatoor criteria

Controls

Attended the well-care clinics in the metropolitan of TA area for routine periodic medical examinations

Excluded:

Children with chronic medical conditions, Congenital abnormalities / Developmental delays

**Process:** The parents received 2 questionnaires to fill in:

- ✓ Demographic and socioeconomic status
- ✓ Infant/Toddler Sensory Profile (ITSP)

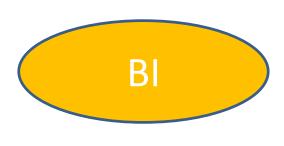


#### Results

## Characteristics of study groups and Controls (n=85)

| Socio-Economic & Demographic Variable | Behavioral<br>Insomnia<br>(n=25) | Feeding Disorders (n=28) | Controls<br>(n=32) | P    |
|---------------------------------------|----------------------------------|--------------------------|--------------------|------|
| Age                                   | 1.18 ± 0.55                      | 1.31 ± 0.66              | $1.45 \pm 0.74$    | 0.32 |
| Gender                                | 68                               | 71                       | 47                 | 0.11 |
| Maternal age (years)                  | $34.7 \pm 4.6$                   | $33.3 \pm 4.6$           | $34.3 \pm 4.3$     | 0.53 |
| Paternal age (years)                  | $37.6 \pm 5.5$                   | $37.3 \pm 7.1$           | $36.6 \pm 4.5$     | 0.81 |
| Maternal education (years)            | 16.2 ± 3.0                       | 14.6 ± 2.7               | 16 ± 2.4           | 0.08 |
| Paternal education (years)            | $15.7 \pm 2.9$                   | $14.8 \pm 2.7$           | $16.2 \pm 3.2$     | 0.21 |
| Gestational age (weeks)               | 38.4 ± 1.8                       | 39.5 ± 1.3               | $38.7 \pm 2.2$     | 0.08 |
| Birth weight (kg)                     | $3.10 \pm 0.51$                  | $3.17 \pm 0.43$          | $3.15 \pm 0.43$    | 0.86 |
| Number of children                    | 1.76 ± 0.83                      | 2.04 ± 1.26              | 1.58 ± 0.67        | 0.19 |
| Birth order                           | $1.88 \pm 0.97$                  | $1.75 \pm 0.92$          | $1.53 \pm 0.76$    | 0.32 |

## Differences between study groups and Control



Difference between study groups: Oral Processing (p=0.0002)

Controls



- Oral Processing score (p= 0.0002)
  - -----
- Low Sensory Threshold (p= 0.001) includes Sensation Avoiding
- Sections
- Quadrants

- Oral Processing score (p= 0.0002)
- Auditory Processing score (p= 0.028)
  - -----
- Low Sensory Threshold (p= 0.001) includes Sensory Avoiding & Sensory Sensitivity
- □ Low Sensory Registration (p= 0.027)

#### **Conclusions**

- Young children with either or were reported to show significantly more sensory difficulties compared with controls (low sensory threshold).
- ➤ These differences may partially explain the coexistence of the two disorders and might be the cause of their development.
  - Relation between Oral processing and FD at self-explanatory
  - Relation between Oral processing and BI is more complicated (sucking behavior?)
  - Relation between Auditory processing and FD:
    - \* Noise could distract
    - \* Reactivity to noise easier to notice in the young age
    - \* May reflect the general sensory processing



## **Limitations & Recommendations**

#### Limitations

- Small study groups
- > "Subjective" questionnaires, w/o direct OT clinical evaluation
- Lack of information about parental anxiety

#### Recommendations

- ✓ Parental sensory questionnaire are of great value as a possible target for intervention (in both sleep and feeding disorders)
- ✓ Direct OT examination with objective tools
- ✓ Expand investigate on these relations