



Creation and implementation of **new**
Occupational Therapy Education Programme
in **low and middle-income-countries**:
achievements, challenges and keys for success

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Humanity & Inclusion

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RWANDA



Morocco



achievements, challenges and keys for success

Partnerships

Rwanda

- University of Rwanda -
College of Medicine and
Health Sciences (CMHS)
- University of Gent, Belgium
- WFOT
- RWOTA
- OT Frontiers
- Humanity & Inclusion

Morocco

- Ministry of Health
- Department of Human
resources – Education
Programmes Part of the
Ministry of Health
- Humanity & Inclusion
- 3 Universities of Belgium
and 2 Universities of France
- WFOT
- 4 National OT Association

Main Achievements - Training

- 41 Students – 4 years curricula. First batch will be graduated this year.
- 3 lecturers already recruited.
- 10 rehabilitation centres equipped for internship and delivering OT

Main Achievements - Partnerships

- Constant support and annual visits of University of Gent on pedagogical aspects
- Summer School in Uganda in 2017 for 5 students supported by OT Frontiers and University of Gent
- OTARG: Attendance of 4 people in 2018 conference and hosting the 2020 OTARG Conference
- WFOT supporting RWOTA for the WFOT congress in Cape Town.
- Special orthosis & splints training in a rehabilitation centre for the 41 students with the Don Gnocchi Foundation



Main Achievements -Supporting OT development and creation of job opportunities

- Awareness raising about OT: 1500 flyers, 100 posters and 20 booklets edited by RWOTA
- “Annual National Workshop” with High level decision people
- 3 public rehabilitation centres have already required OT to the Ministry of Health.
- RWOTA has initiated a dynamic about the OT offer and the pricing.
- Pilot activities where OT students are included in interdisciplinary community visits (with physios, P&O, social workers,...)
- “OT Week” with TV broadcast.



Main achievements – To begin

- Creating and finding a funder for a 2 stages long term project:
 - 1 year (2016): **framing of a training and a curricula** relevant with the social-medical-cultural Morocco environment and based on the WFOT recognized level.
 - 3 years and half (2017 – 2020): **implementation of the training**
- Very first activities linked with the training, the partnerships and the OT development:
- **Mapping of actors and identification of existing or potential resources** in Morocco
- **Activity and market study** of professional opportunities for OT in Morocco
- **Definition of OT, creation of a professional activity reference frame, an OT skills reference frame**

Main Achievements - Training

- WFOT accreditation obtained in 16th December 2017
- Establishment of steering bodies (ethics and quality)
- Advertising targeting young Moroccans: motion design and video documentary in 3 languages available on YouTube, living Facebook account, website: success with 375 000 views on FB and 60 000 views of the Motion design.
- Results: 458 requests for admission for OT department (178 for the long-standing physiotherapy department). 100% of the 20 candidates admitted aware of OT via this campaign.
- Recruiting the OT coordinator (PT), 2 local permanent trainers and international volunteers via partnerships with the Universities.
- 20 students for the first batch. 3 years curricula.
- Equipment: Books for the Library, Assessments tools (software and materials), training room for daily life activities





Main Achievements - Partnerships

- All the activities are done with the **Ministry**. HI acts as a technical support to the Ministry.
- **Workshops** with local and international partners for all the major steps: definition of OT, creation of the curricula, organisation of internships and term-end examinations...
- Attendance of the **OTARG** conference
- **Adaptation of assessment tools** to the cultural context in relation with RIPP (MQE and MHA) (work in process)

Main Achievements -Supporting OT development and creation of job opportunities

- **Flyers** for beneficiaries and for medical doctors as prescribers
- **Booklet** for the creation of an OT unit in hospital and rehabilitation centres
- Selection and preparation of **12 internships sites**: 5 public sector, 7 non-profit private sector.
- Training of **16 internships tutors and 4 no-OT lecturers** about OT and internships management of OT students
- In each internship site, students **visits** before the internship to present OT to the multidisciplinary teams
- **Equipment** of internship sites



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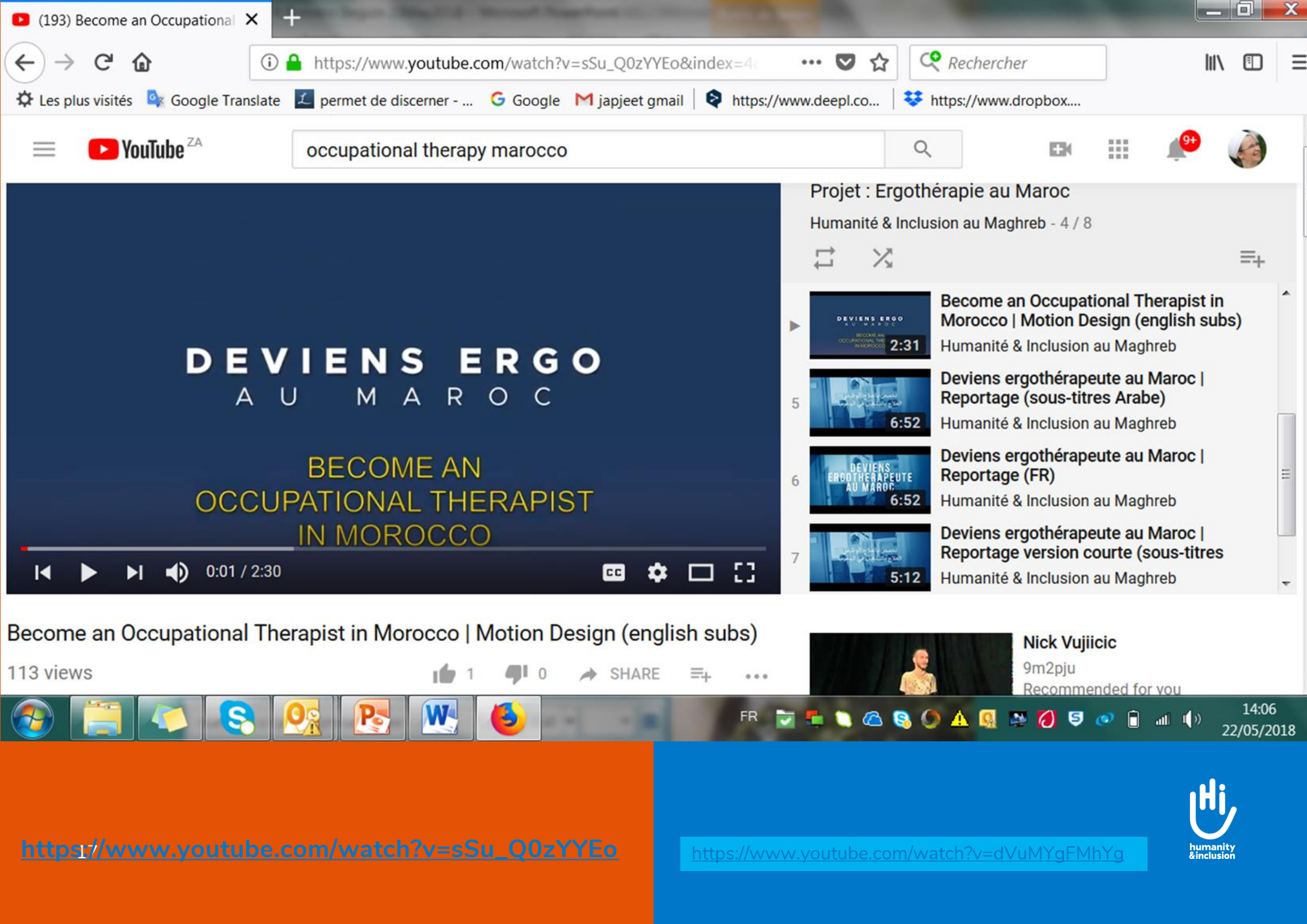
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Become an Occupational Therapist in Morocco | Motion Design (english subs)

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Nick Vujiic

9m2pju

Recommended for you



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<https://www.youtube.com/watch?v=dVuMYgFMhYg>



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Challenges

- To get the **scope of practice** approved by the government
- To recruit performant students for continuous education to become **junior lecturers** by 2020,
- To count on **long terms donors** as this type of project requires ideally a 10 years investment (which is challenging when counting on 3 years projects duration)

Challenges

- To promote the **development and sustainability of the training team**. The current trainers (3) are physiotherapists and nurses, assigned on a long-term basis to the OT department. Only one of them was exposed for a few weeks to the OT profession. There is no formal training plan either for the team in place or for young graduates.
- To enhance the **capacity of leadership of the national OT association**
- To set up a **Training Quality System**. (ongoing but very difficult)
- To **adapt tools** to the cultural context. (in progress but reached in 2020 at best)
- To support an International partnership with a **health management school**, which can support the Morocco University for its development and empowerment.

Key for success - what is necessary, required, critical, essential?

- To reinforce the **sensitization to the level of decision makers** including parliament,
- To **Support the National Association** to develop scope of practice, pricing and defend OT to the institutions and to the decision makers,
- To **integrate insurances** in the sensitization strategy,
- At least to **train 4 students** who will become junior lecturers
- To Include a **continuous development education program**
- To Support health **institutions to develop quality rehabilitation services**
- To count on a **National rehabilitation strategy** and a rehabilitation action plan in which occupational therapy appears

Key for success - what is necessary, required, critical, essential?

- A preliminary **resource study**.
- A motivated, qualified, trained and committed **pedagogical team** to become the driving force behind the project.
- **Partners** highly committed
- An **occupational therapist project manager** (lecturer and with diversified ergo practice...) throughout the project.
- An internet promotion campaign **to reach young people**
- Result: a batch of students highly motivated by the noble side of the profession and the new side (promise of employment...)



Madagascar,
Ghana,
.....Malawi,
.....Togo,

.....to be continued