

Occupational focus on human displacement

WORKING WITH DISPLACED PERSONS AND REFUGEES



Presenters

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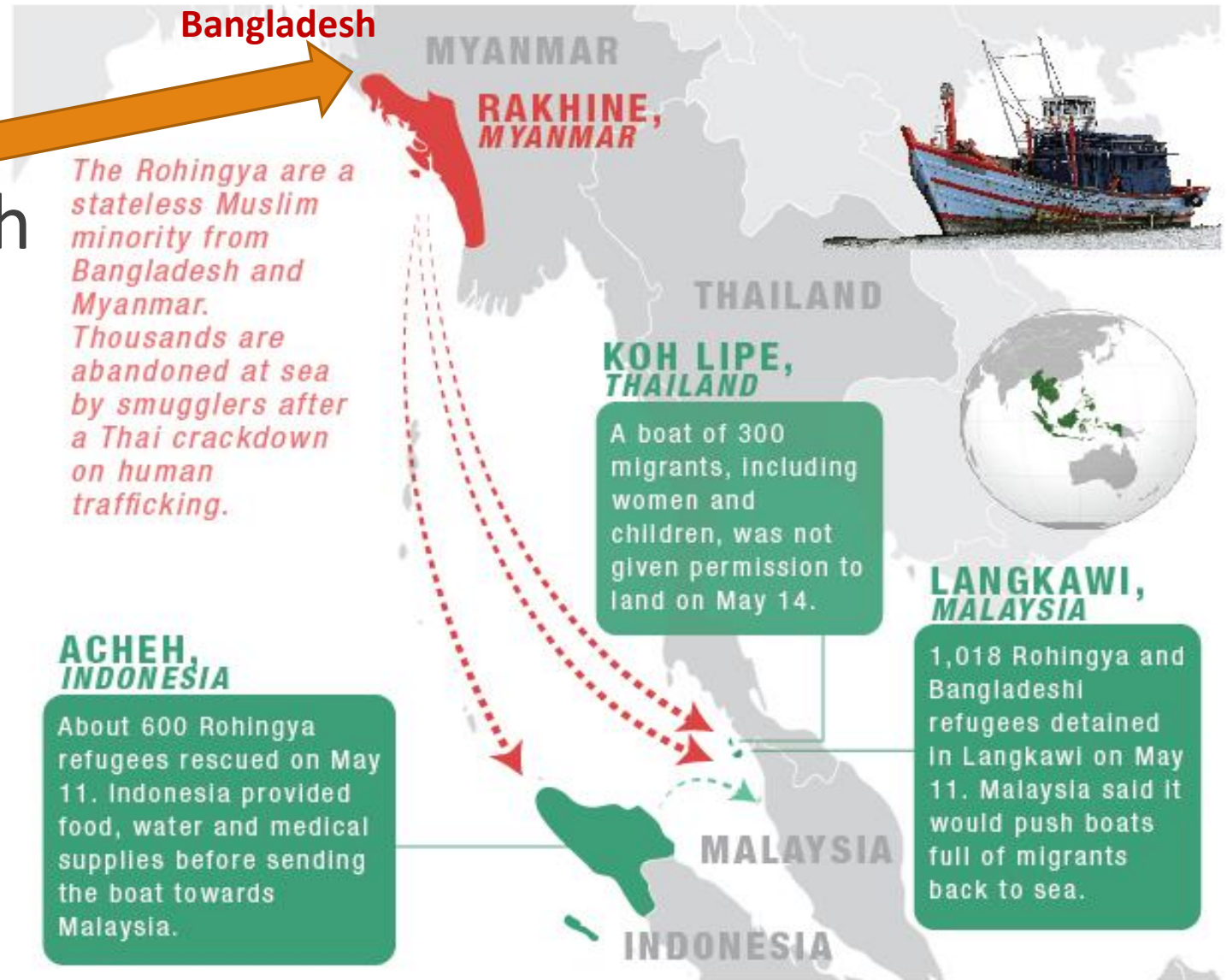
Human Displacement

The forced movement of people from their locality or environment and occupational activities.



ROHINGYA TRAFFICKING CRISIS

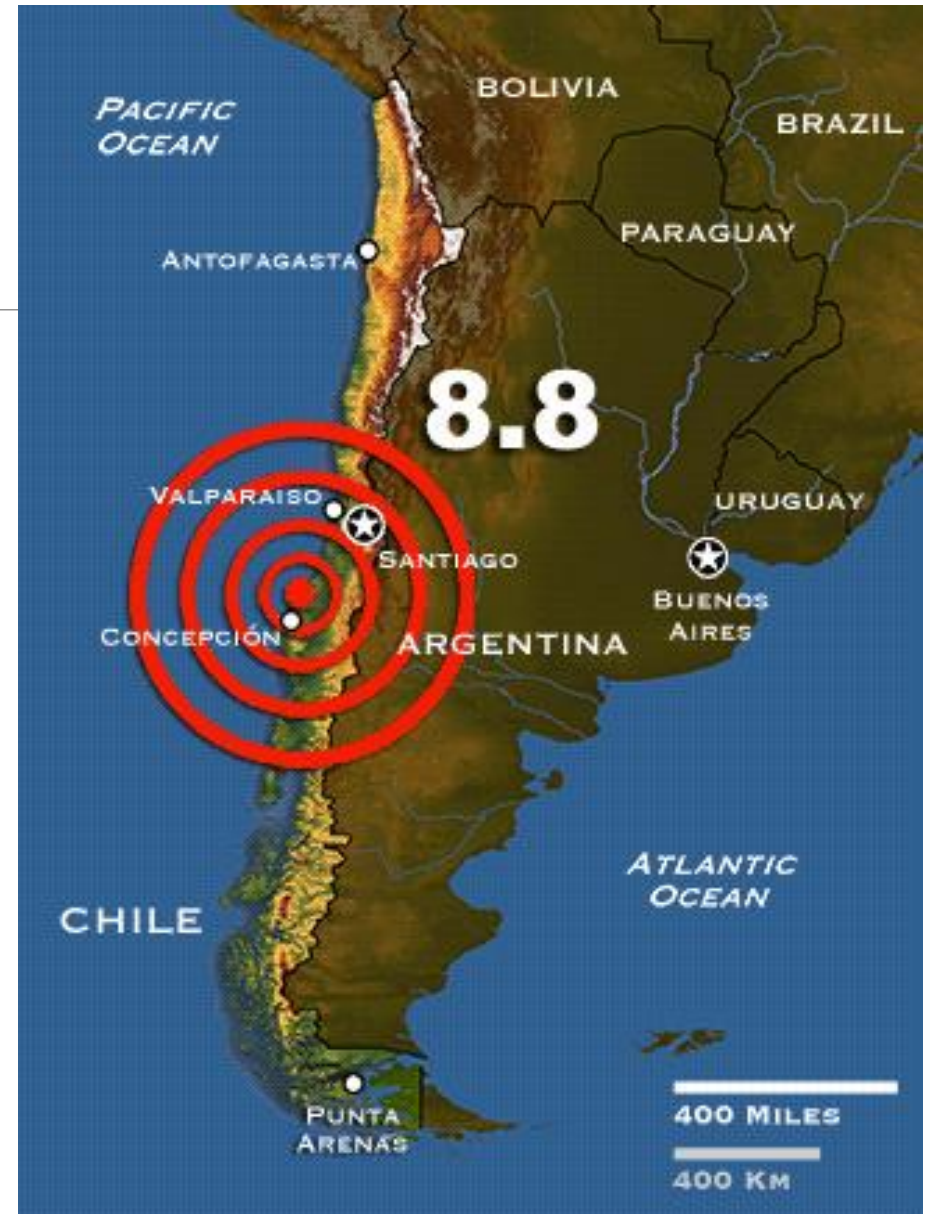
- Refugees moving north
- Smugglers trafficking Rohingya to the south



Typhoon Yolanda, Philippines



South America



Where are we in this mix?

PLAY GROUP IN GUATEMALA



GROUP ACTIVITY AROUND BEADING CRAFT



Africa: Not temporary solutions

ZAATARI REFUGEE CAMP IN JORDAN IN 2013.

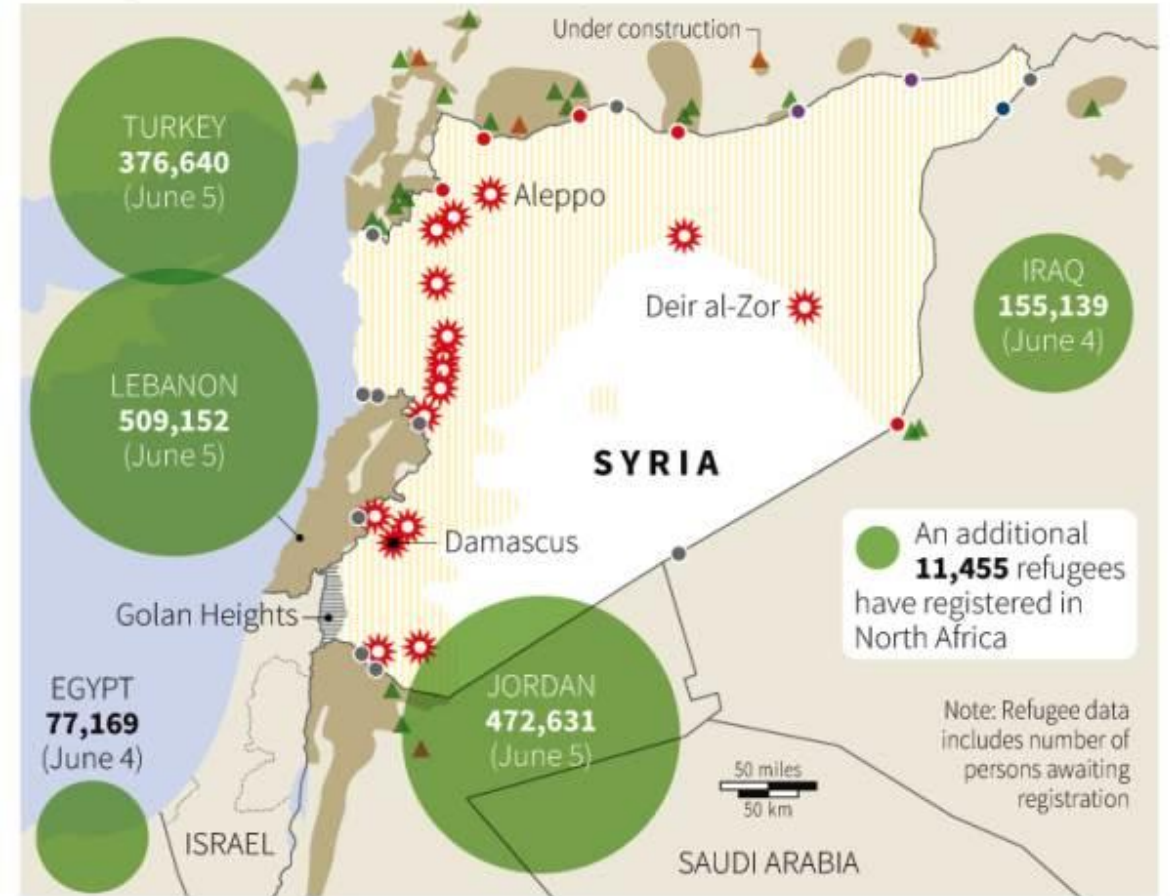
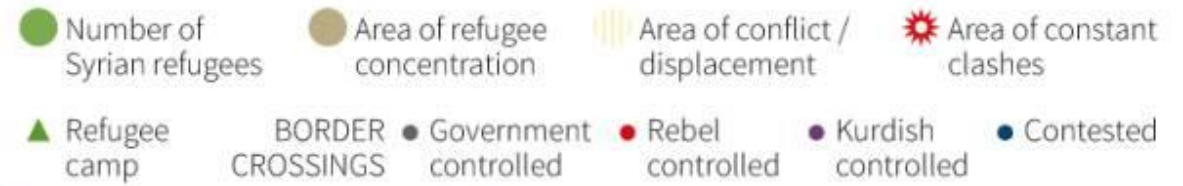
[DARFUR](#) REFUGEE CAMP IN CHAD



Crisis of huge proportions in Syria

Syrian refugee crisis

Egypt, Iraq, Jordan, Lebanon and Turkey are hosting more than 1.6 million Syrian refugees, according to the latest UN High Commissioner for Refugees (UNHCR) data.



TOTAL REFUGEES

As of June 5, in millions

REGISTERED REFUGEES

Excludes those awaiting registration, in millions

Displacement

Transition in roles in the family

Change of daily engagement in occupations, lack of economic self-sufficiency

Little access to relaxation and leisure, though much boredom, isolation, educational deprivation, depression

Health risks and related stress

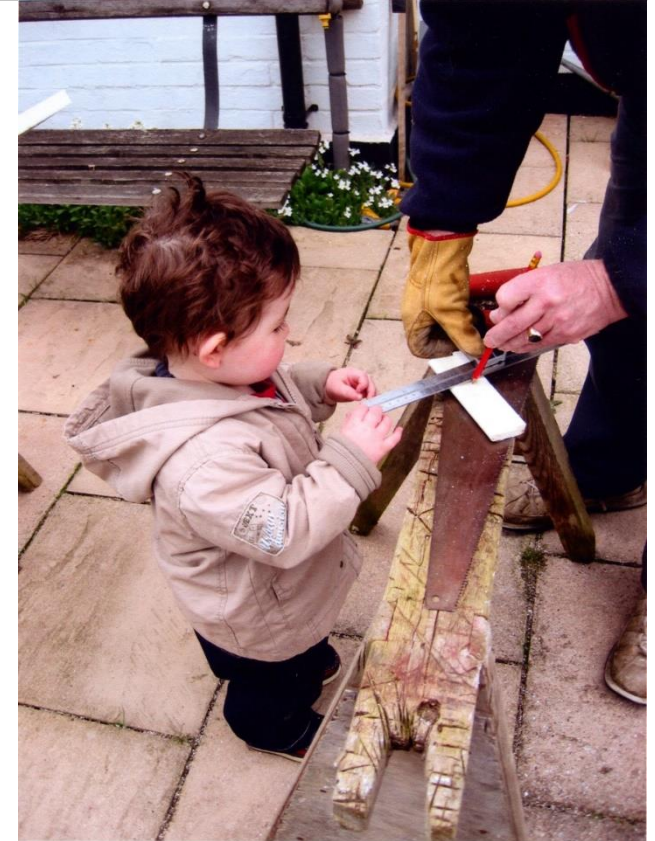
Occupational therapy core skills

Responding to the occupational needs of displaced persons demands occupational therapy core skills...
what are they?



Occupational therapists work with people

- to rebuild their capacity, roles, routines and self-efficacy;
- to address occupational imbalance, deprivation, and adaptation requirements;
- to develop strong social networks through community-based programs that are strength-based, client-centered and context specific.



Basic principle 1

understand policy and legislation

Inform yourself on policy, stay up to date on what organizations are doing (such as UNHCR), and remain critical... really understanding the whole context of where this all comes from.

Nadine bBlankvoort



Basic principle 2 occupational rights and human rights

WORKING WITH IRANINA WOMEN AND GIRLS



TALENTS DISPLACED, REFUGEES MUSIC BAND



Learning objectives-by the end of the workshop, the participant will:

1. Recognize the changing needs of displaced persons over different stages of displacement
 - initial cause and movement, temporary camp, resettlement
2. Understand how to work within systems at international, national and local levels
3. Apply occupational perspectives to support displaced persons in rebuilding their capacity, roles, routines and self-efficacy
4. Reflect on ways to support pioneers to build capacity in this field of practice.

Critical questions for group response

What occupational needs should be identified and addressed in relation to displaced persons at various stages of displacement and resettlement?

What theoretical framework might you use in relation to past, present, and future occupations?

How can we apply occupational perspectives to support displaced persons in rebuilding their capacity, roles, routines and self-efficacy.

Facilitators



Kim Ross- Switzerland

Claire Smith – UK

Linda Rylands- Australia

Miho Yoshida-Japan

Ashley Kahila -Haiti

Nadine Blankvoort- Netherlands

Jennifer Creek - UK

Penny Ching-Philippines

Feng Yi Kuo – USA

Liz Bahr- USA

Post disaster occupational therapy in the Philippines



