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## SPECIFIC WORK INTEGRATION PROGRAM WITH A PATIENT WITH TBI: CASE REPORT

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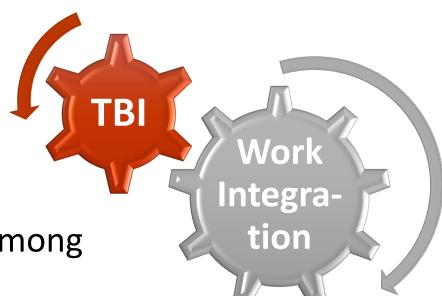


#### Outline

Theoretical background

Development of the Program

Outcomes



**TBI** → one of the principal causes of disability among young adults.

→ It can lead to physical, behavioral and cognitive impairments that affect their functional performance, interpersonal relationships, social participation and work reintegration.

**Return to Work:** One of the main concerns of people with TBI. Complex dynamic.

# What do we know about Vocational and Occupational Rehabilitation?

• Persons with Cognitive and Behavioral impairments are the last in Work Integration.

Employers attitude.

Outcomes regarding employability and employment.

## **VR Programs**

- BI Programs + VR elements
- VR Models adapted for TBI
  - Work Preparation
  - Work Trials
  - Supported Placements
- Few controlled studies

## **Objective:**

Report the case of a Specific Work Integration Program in a person with a Traumatic Brain Injury.



#### **Stages:**

- 1. assessment
- 2. interview
- 3. Training





## 3. Training

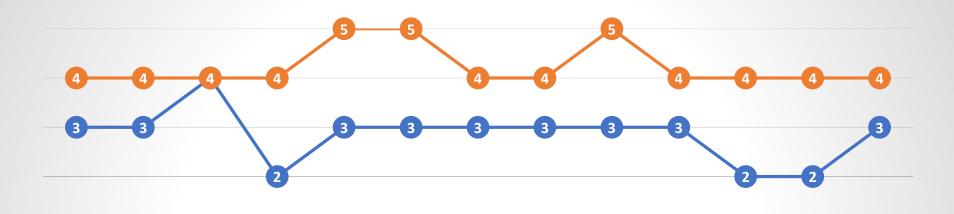
- In workplace.
- In office.

| • | Records | of attend | lance and | punctuality | ٧. |
|---|---------|-----------|-----------|-------------|----|
|---|---------|-----------|-----------|-------------|----|

- Records of tasks performed and duration.
- Recording during activity.

| Aspects to be assessed     | 1                         | 2   | 3 | , | 4 |
|----------------------------|---------------------------|---|---|---|---|
| 1) General Caracteristics  |                           |   |   |   |   |
| 1. 1) Appearance           |                           |   |   |   |   |
| 1. 2) Attendance           |                           |   |   |   |   |
| 1. 3) Puntuality           | 3) Work l                 | 3) Work habits                                  |   | 1 | 2 |
| 1. 4) Comunication         | 3. 1) Car                 | 3. 1) Carry out orders 3. 2) Specific knowledge |   |   |   |
| 1.5) Motivation            | 3. 2) Spec                |   |   |   |   |
| 1.6) Client's satisfaction | 3. 3) Order<br>3. 4) Pace |   |   |   |   |
|                            |                           |   |   |   |   |
|                            | 3. 5) Persistance         |   |   |   |   |
|                            | 3. 6) Organization        |   |   |   |   |
| . 1                        | 3. 7) Precision           |   |   |   |   |
| ınctuality.                | 3. 8) Secu                | ırity   |   |   |   |
| nd duration                | 3. 9) Res                 | onsibility                                      |   |   |   |

#### **Performance during Training at Workplace**



APPEARANCE ON INITION WAS IN THE ORDER ORD

◆Baseline ◆3 months

#### **SCORES:**

- 1) Problematic Area
- 2) Regular Capacity
- 3) Good Capacity
- 4) Very Good Capacity
- 5) Excellent Capacity

"I want to tell you that I'm still in my hometown working as a ranger in the National Park. Very happy because in a "strange" way, to say it somehow, I came to have a degree under my belt and with it, I managed to work in my field in my hometown. Thanks to the people who were by my side including INECO, I was able to get here.

I work with the biodiversity of the area, censuses, animal rescue and give talks to visitors, schools, and to students of careers such as biology.

A big hug and thank you very much for giving me a hand to get here."

### Conclusions

 The development of a Program that involves an assessment of the workstation, enables to identify real limitations at the workplace.

OT can design the best strategies and appropriate

interventions in real life scenarios.

• Work together.



## Thank you for your attention!

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