

21-25 MAY, 2018



# CONNECTED IN DIVERSITY: POSITIONED FOR IMPACT

**Who says the word? The place of activities and knowledge of Mozambican children from a sociocultural perspective.**

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# All place has history: theme and location of research



# Discussions and notices behind ethnography

Children and childhood at Matola A: encounters with play and production of toys

- Ethnography route: constitution of ties and to be with;
- Conceptions of childhood and of child from the perception of children themselves and community;
- Relation between pairs and sharing of tasks and responsibilities;
- Discoveries at the play moments;
- Construction of toys and imagination



# *No-where and violence: reconstruction stories from of ludic and arts*

- Arrive in a no-place, to stay and to integrate – work of children and perception about others childhood;
- Reconstruction of lives stories, themselves stories and community stories behind experiences of sharing and being
- The place of art activities in their lives



# *Ancestry, plural knowledges and nature: children in a rural area*

- Research in a rural area, village of Nhondlovo – 68% of population in the country lives in a rural area;
- Lecture of traditional knowledges, in the interface between nature and ancestry, relations with the animals, plants and space, where the ludic permeates the relations and care of;
- Distribution of tasks, school, playing and care of: all ways to be children



# *Initial considerations and process...*

- To make possible the relations and different vivences of the children and spaces, habitation of differences can exist;
- With methods of children research, the ethnography appears as active methodology, that allows the participation and listening *of* and *with* the children voices and as potencialization of possible encounters;
- Rethink public policy and actions from specific contexts, in that the children have voice and active participation in the construction of spaces and visions of the world is also make occupation therapy;
- Rethink the ways as the health professionals, educational, social assistance and others disciplines have dealt wiht the problematics and questions of health-desease and normality-anormality of children, schedule, oftentimes, in the fragility and deviations, and look for the potencialities and contexts;
- Review the references used at the áreas, specially of health, by designation the child development and rules of be or not-be healthy, safe and active.



**KANIMAMBO!**  
**MBONGUILI!**  
**Thank you!**

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