

Writing Readiness Inventory Tool In Context (WRITIC) - normative data in regular education and initial evaluation in special education

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Handwriting is important



- connection between doing and thinking (James & Engelhart, 2012)
- 12-33% handwriting difficulties (Overvelde et al., 2010)
- prevention is important
- better prepared for grade 1 (Hoy et al, 2011)

WRITIC

Purpose

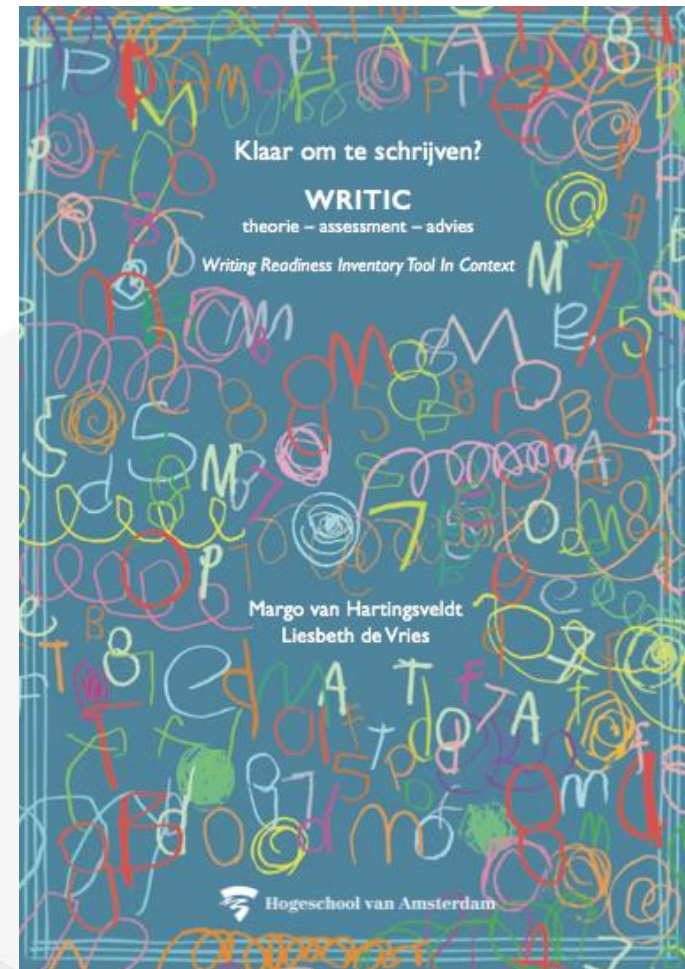
- evaluating writing readiness

Intended population

- kindergarden children
- typically developing
- 5 – 6 years old

In the context

- administered in the classroom



3 domains

Person

- interest paper- and pencil tasks
- sustained attention

Environment

- physical – desk & chair
- social – class climate

Paper-and-pencil tasks

- **task performance** (WRITIC-TP)
- intensity of performance



Drawing book

tekenboek

WRITIC
Writing Readiness Inventory Tool In Context

kom je tekenen?

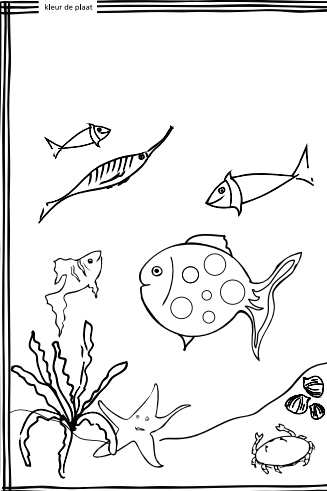


naam:
groep:
therapeut:
datum:

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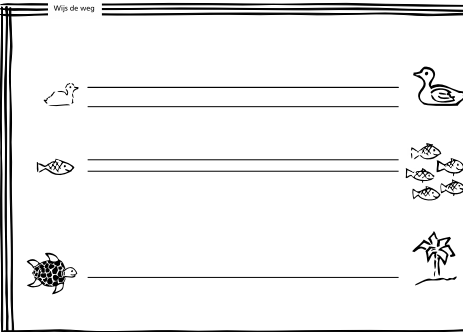
Writing Readiness Inventory Tool In Context (WRITIC)

kleur de plaat



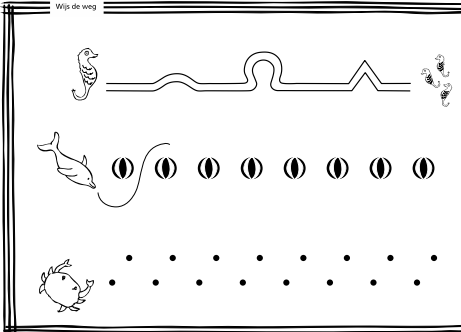
Writing Readiness Inventory Tool In Context (WRITIC)

Wip de weg



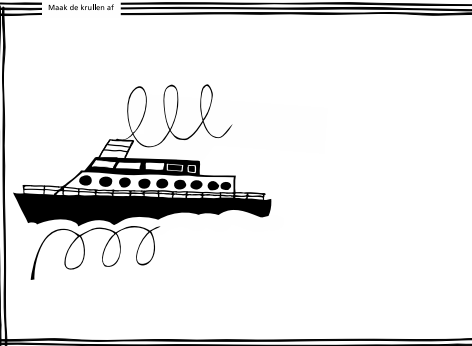
Writing Readiness Inventory Tool In Context (WRITIC)

Wip de weg



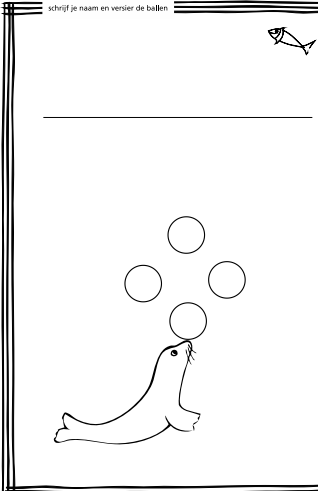
Writing Readiness Inventory Tool In Context (WRITIC)

Maak de krullen af



Writing Readiness Inventory Tool In Context (WRITIC)

schrijf je naam en versier de ballen



Writing Readiness Inventory Tool In Context (WRITIC)

schrijf de letters en cijfers na

A	■	T	■
O	■	P	■
M	■	B	■
8	■	5	■
7	■	e	■
d	■	f	■

Writing Readiness Inventory Tool In Context (WRITIC)

Scoring of the WRITIC



Psychometric research

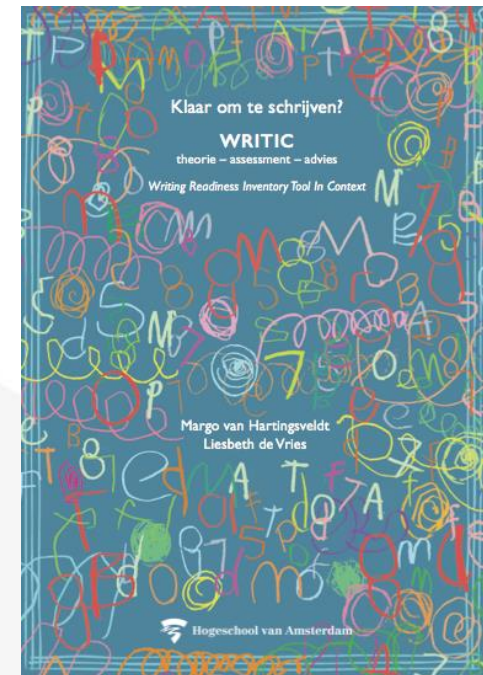
N=251 classical test theory

Norm-referenced WRITIC-TP

- **validity**
content validity – discriminative validity
convergent validity with 9-HPT and Beery VMI
- **reliability**
internal consistency - test-retest reliability – interrater reliability
- **predictive validity**

Criterion-referenced domains

- ‘child’ and ‘environment’
important for advice and intervention



Normative data WRITIC-TP

Total children	n = 374
boys	190 (51%)
girls	184 (49%)
no migration background	316 (84%)
migration background	58 (16%)
right-handed	327 (87%)
left-handed	44 (13%)

- children from 5 to 6,5 year (M = 67 months)
- significant difference between boys and girls



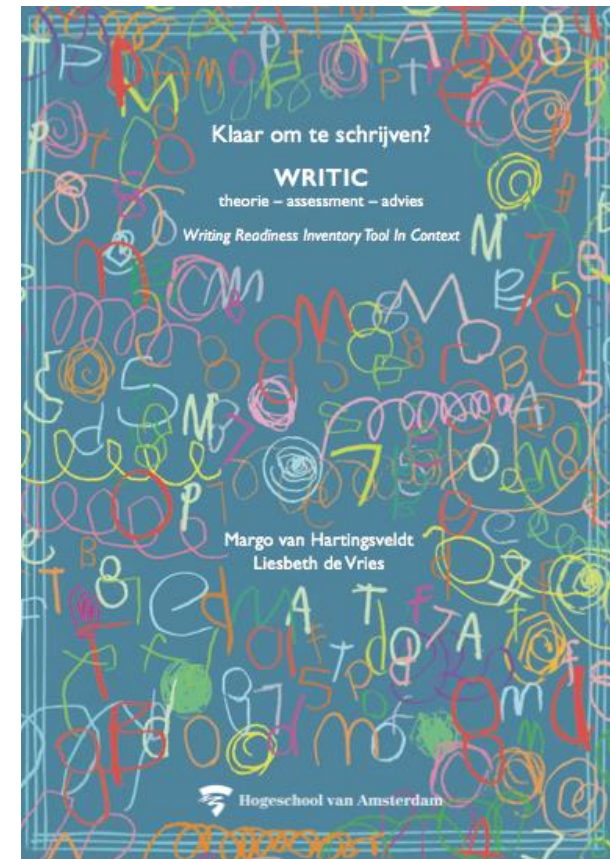
Research Special Education (SE)

- N = 63 (5-7 year)
- 81 % of the children was not ready for handwriting based on the norms of WRITIC
- good feasibility in SE

	N	Minimum	Maximum	Mean	Std Dev
WRITIC-TU SE (raw score)	63	8	46	31,6	7,9
WRITIC-TU RE (raw score)	374	23	46	41,3	4,4

Manual

- Dutch 2016
- English 2018



- van Hartingsveldt, M.J., P. B.M. Aarts, I. J.M. de Groot, and M. W.G. Nijhuis-Van Der Sanden. 2011. "Standardized tests of handwriting readiness: a systematic review of the literature." *Developmental Medicine and Child Neurology* 53 (6):506-15. doi: 10.1111/j.1469-8749.2010.03895.x.
- van Hartingsveldt, M.J., E.H.C. Cup, I.J.M. de Groot, and M.W.G. Nijhuis-van der Sanden. 2014. "Writing Readiness Inventory Tool in Context (WRITIC): Reliability and convergent validity." *Australian occupational therapy journal* 61 (2):102-109.
- van Hartingsveldt, M.J., E.H.C. Cup, J.C.M. Hendriks, L. de Vries, I.J.M. de Groot, and M.W.G. Nijhuis-van der Sanden. 2015. "Predictive validity of kindergarten assessments on handwriting readiness." *Research in developmental disabilities* 36:114-124.
- van Hartingsveldt, M.J., L. de Vries, E.H.C. Cup, I.J.M. de Groot, and M.W.G. Nijhuis-van der Sanden. 2014. "Development of the Writing Readiness Inventory Tool in Context (WRITIC)." *Physical & occupational therapy in pediatrics* 34 (4):443-456.