



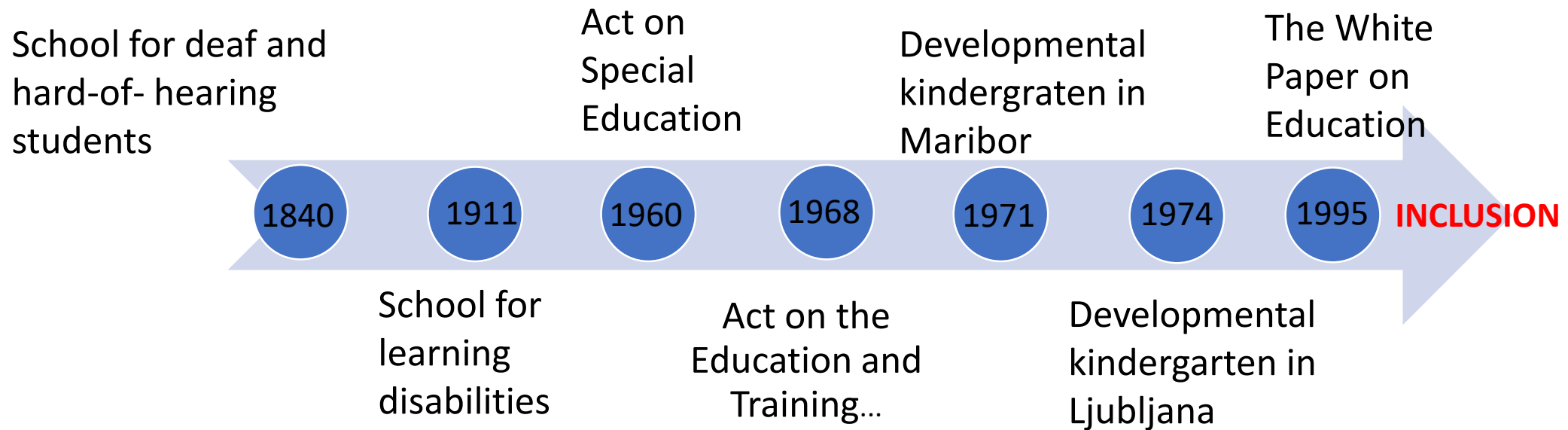
*University Rehabilitation Institute Republic of Slovenia*

# **The Role of Occupational Therapists in Slovenia in Creating an Inclusive Educational System**

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# History of Inclusive Education in Slovenia



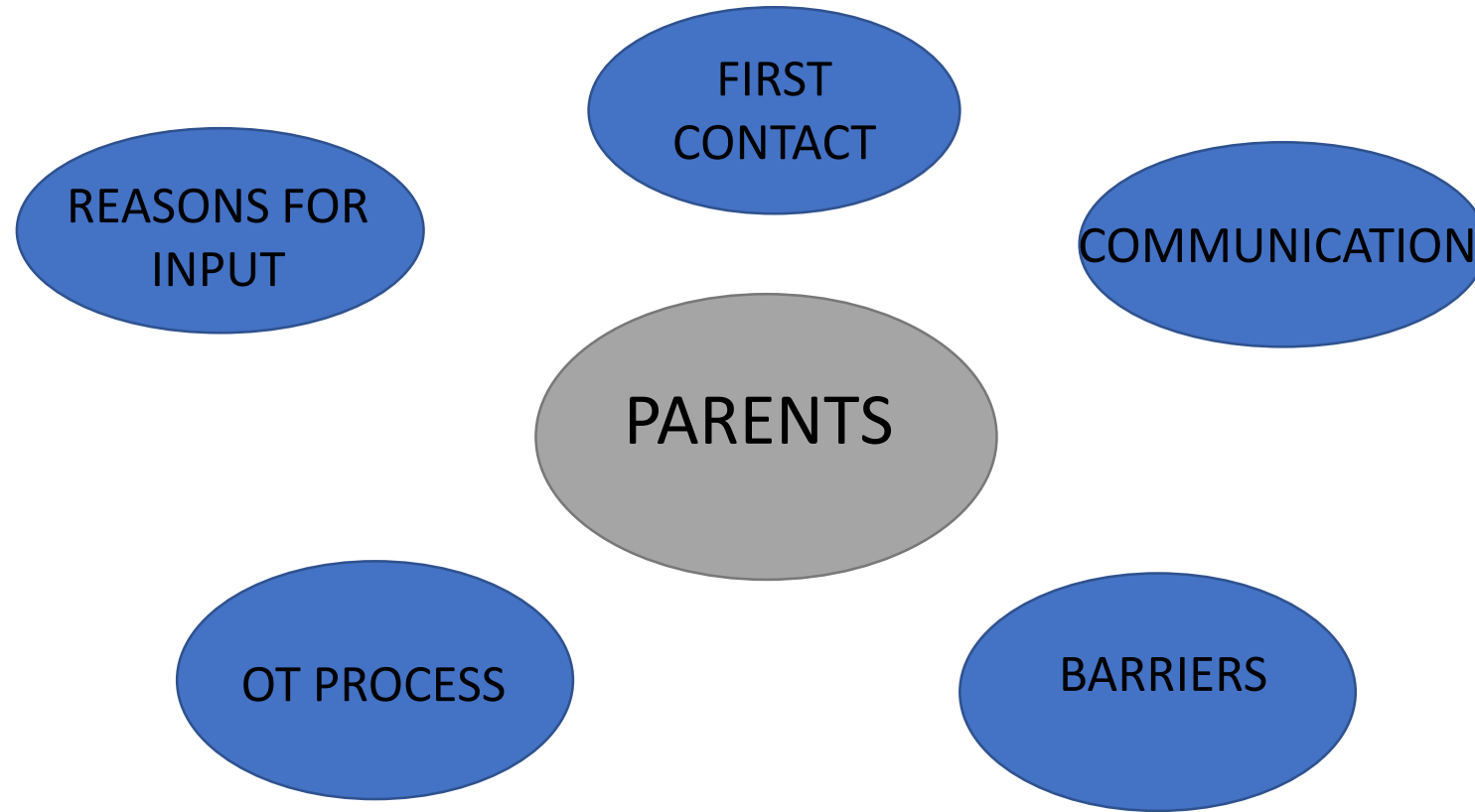
# Occupational Therapy in Schools in Slovenia

- ✓ Not formally established yet.
- ✓ Child Developmental Units of Primary Care Centres, work on a one-on-one basis
- ✓ School visits a one-off practice.
- ✓ Direct model of practice.

# Aim and Methodology

- ✓ Qualitative methodology: Explore the experiences of OTs who currently work with inclusion in Slovenia.
- ✓ 9 individual interviews.
- ✓ Constant comparative method (Bogdan & Biklen, 1998).

# Findings



# Findings

- 1) First contact:** *Everything goes via the parents.*
- 2) Reasons for input:** *When there is trouble.*
- 3) Communication:** *We talk every now and then to catch up.*

# Findings

**4) OT process:** *It's hard to know if our advice was taken.*

## **5) Barriers**

**a) Systemic barriers:** *We do this in our free time.*

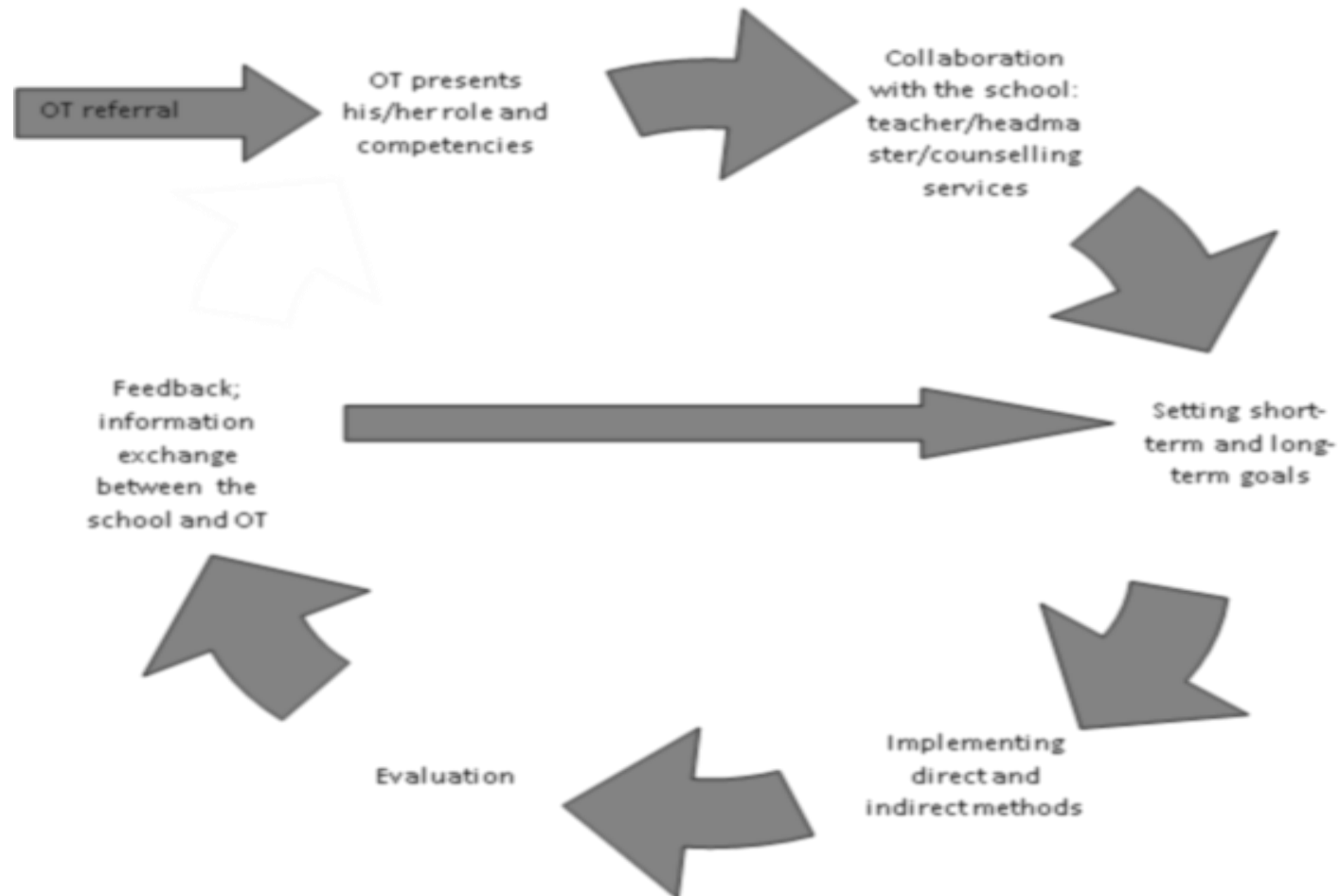
**b) Cruel school:** *For children who don't fit, the school can be very cruel.*



# Conclusion

- ✓ Strengthen collaboration between different professionals.
- ✓ Multidisciplinary team that would share responsibilities.
- ✓ OT to become a part of the school team.
- ✓ Restructuring of the current model of work.

# Conclusion: A need for a new model of work



**Thank You!**