



FROM FUNCTIONAL GOALS TO PARTICIPATION BASED GOALS: DO WE NEED A DIFFERENT FRAMEWORK?

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Cerebral Palsy
(Health Condition)

Background



(Body structure/ function)



(Activity)



(Participation)



(Environmental Factors)



(Personal Factors)

OR Person

World Health Organisation, 2002
Strong S. et al, 1999



Goal Setting using the ICF and PEO Model

What do the models address?

- Holistic Assessment of the child
- Family Centered Care
- Interdisciplinary Collaboration
- Multiple possibilities of intervention

What are the gaps?

- Caregivers' focus around body structure/ function
- Need to have standardized framework
- Interpretation of 'participation' according to their unique context



Objective

This study describes
*a semi-structured interview method of
setting goals*

including,
'Person-Environment-Occupation' triad

with families of children experiencing
developmental disabilities

Part 1: Identifying Participation
based Goal

Part 2: Possibilities of
Interdisciplinary Collaboration



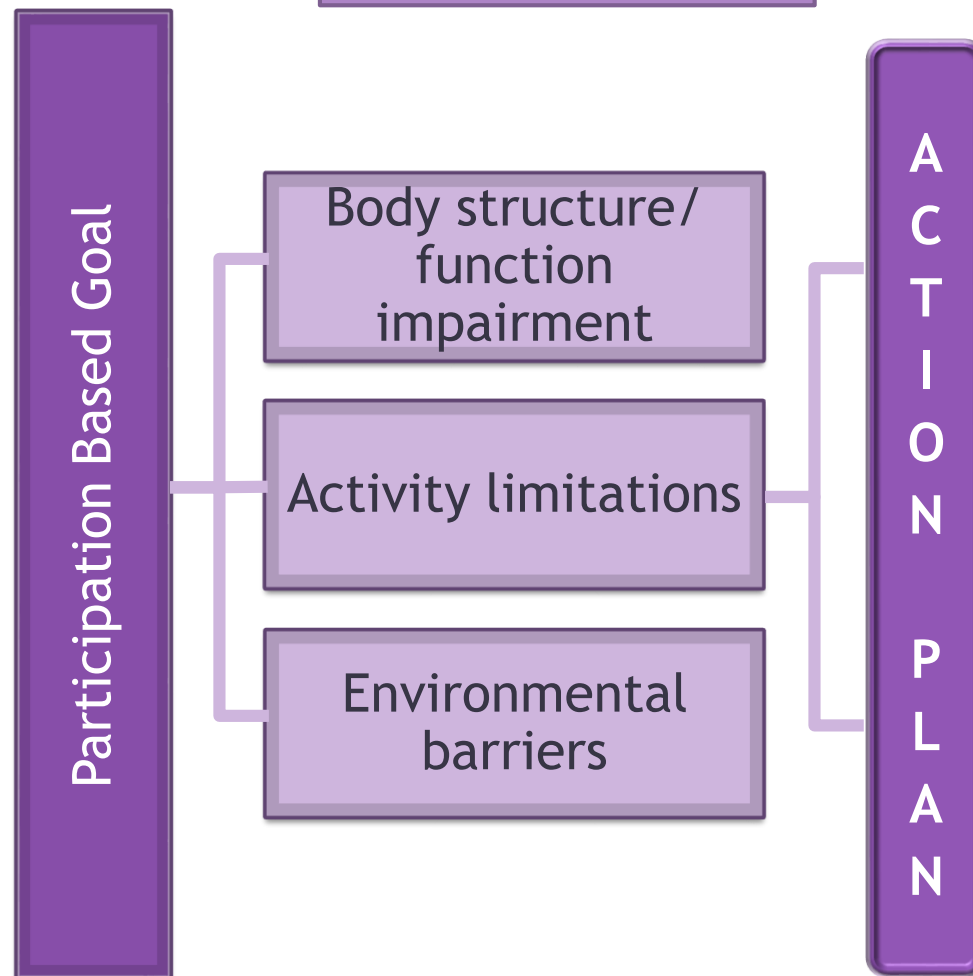


PART 1

Questions	Rationale	ICF Category
What do you see your child doing in the immediate future?	Understanding parental hopes for the immediate future	Body structure/function, Activity, Participation
Why is this important?	Understanding the families' unique context	Participation and contextual factors
What will happen if he starts doing what you hope for?	Articulating the link between participation and activity	Participation

The framework

PART 2





A walk-through the framework....



Accessibility of toilet:

Sparsh's family will be able to identify places for their outings.

Stigma:

Sparsh's father will feel comfortable about the outings with him.

Sparsh will be able to use washroom consistently.

Body Structure/
function, Activity

Environmental
factors

What do you see
Sparsh doing in
immediate
future?

Why is that
important for our
family to spend time
together for
outings....and him not
being toilet trained
comes in our way....His
father feels
embarrassed.

**Sparsh and his family will be able to go
for outing.**



Result and Conclusion

Collaboration
with Caregivers

Enhanced
Participation of Child



**Moving from
Activity/
Functional to
Participation**

Progress so far...

Structured
documentation of
goals

Reviewing the
goals

Future Scope

- Implementation of the framework across different disciplines
- Understanding the long term impact of the participation based goal setting process



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CHILD DEVELOPMENT CENTER



Thank you!!!