

# Bridging neuroscience, function & intervention: A scoping review of sensory processing & mental illness

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# Overview

1. Methods
2. Findings
  1. Atypical sensory processing in adults with serious mental illness
  2. Gap in the literature
3. Implications for occupational therapy interventions

# Methods

## Exclusion criteria

- Research on animals, children, older adults, chronic pain, somatoform disorder, ASD, People who are deaf/blind
- Literature from non peer-reviewed journals

### Search Terms

"sensory" AND "mental health"

### Databases Searched

PsycINFO  
PubMed  
CINAHL Plus  
OTseeker  
Cochrane Library



### Records Identified Through Search

PsycINFO ( $n = 2,488$ )  
PubMed ( $n = 1,752$ )  
CINAHL Plus ( $n = 142$ )  
OTseeker ( $n = 6$ )  
Cochrane Library ( $n = 2$ )  
Abstracts screened



### Records Excluded ( $n = 4,189$ )

- Lack of relevance to research question
- Exclusion criteria
- Duplicate references



### Studies Retained ( $n = 201$ )

Full text assessed for eligibility



### Studies Excluded ( $n = 52$ )

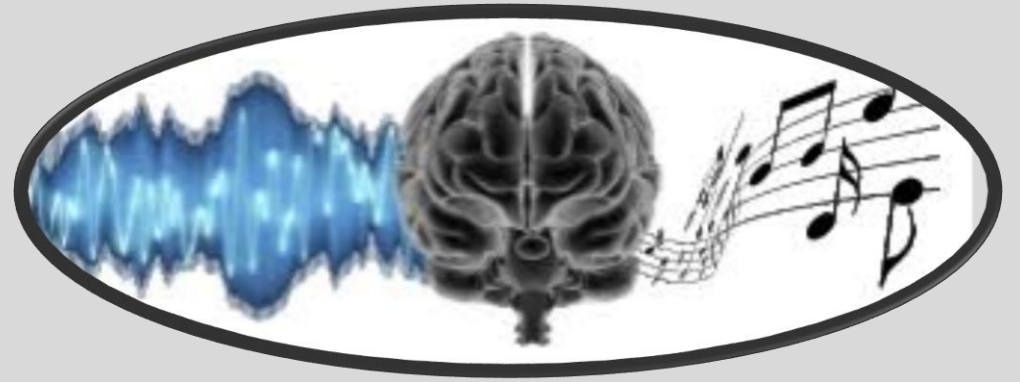
- Lack of relevance to research question
- Exclusion criteria



**Studies Included in  
Final Review ( $n = 149$ )**

# Sensory Deficits

## Auditory



- Sensory Gating
  - P50 (norm is 80-90% reduction - for SMI it is only 10-20% reduction)
  - Habituate to auditory stimuli to remain vigilant for new stimulus
  - **Difficulty filtering out extraneous information**
- Mismatch Negativity
  - Recognizing acoustic irregularity within a predictable pattern of stimuli
  - Related to affective prosody – reading tone
  - **Deficits increase likelihood of missing information**



## Sensory Deficits - Visual

- Dimmer perception of world
- Difficulty with
  - contrast (Kantowitz, Butler, Schecter, Silipo, & Javitt, 2009)
  - tracking slow-moving objects (saccades) (Tien, Ross, Pearson, & Strauss, 1996)
  - maintaining a steady gaze (Benson et al., 2012)
- Diminished neural response to low-frequency targets (Martinez et al., 2012)
- Atypical scanning during free scan tests (Benson et al., 2012)
- Bias towards negative visual stimuli (depression) (Victor et al., 2012)

# Other Forms of Atypical Sensory Processing

## Olfactory

- Deficits in smell identification (Gill et al., 2014)

## Proprioceptive

- Link to disorders of self-awareness (Arnfred et al., 2015)

# Sensory processing patterns

## Adults with OCD

- Higher scores on low registration, sensory sensitivity, & sensation avoiding
- Lower on sensation seeking
- (Rieke & Anderson, 2009)

## Adults with Schizophrenia

- Higher scores on sensation avoiding & low registration
- Lower scores on sensation seeking
- (Brown, Cromwell, Filion, Dunn, & Tollefson, 2002)

## Adults with Bipolar Disorder

- Higher on sensation avoiding
- Adult tend to miss information & avoid environments with particular sensory qualities
- (Brown, Cromwell, Filion, Dunn, & Tollefson, 2002)

## Adults with a major affective disorder

- 2x more likely to experience atypical sensory sensitivity, sensation avoiding, & low registration
- 5x more likely to experience lower sensation seeking
- (Engel-Yeger et al., 2016)

# Sensory processing patterns

## Adults with schizophrenia

- Sensory modulation dysfunction
- Underresponsiveness
- Low satisfaction with activity performance
- Low frequency of activity participation
- NO significant correlation between sensory modulation & participation
  - (Lipskaya-Velikovsky, Bar-Shalita, & Bart; 2015)

## Adults with SMI

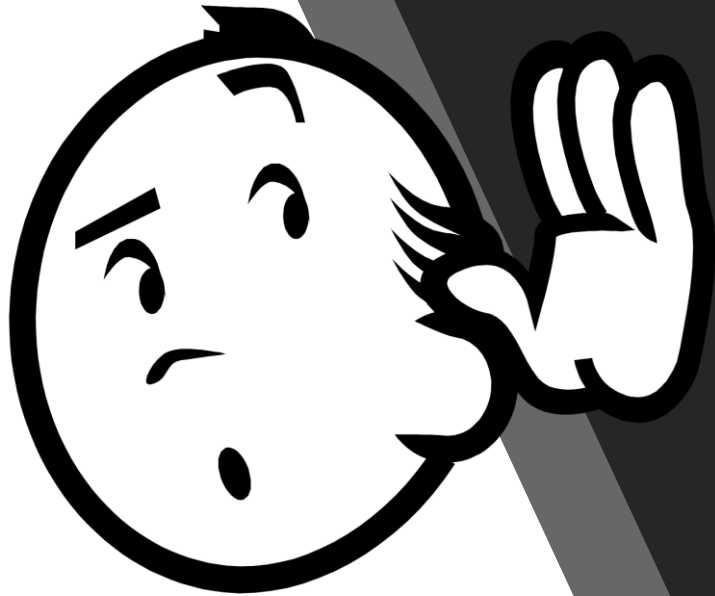
- Significant relationship between low levels of participation & high scores on low registration & sensory sensitivity
  - (Pfeiffer, Brusilovskiy, Bauer, & Salzer; 2014)

## Women with major depression or anxiety (N=5)

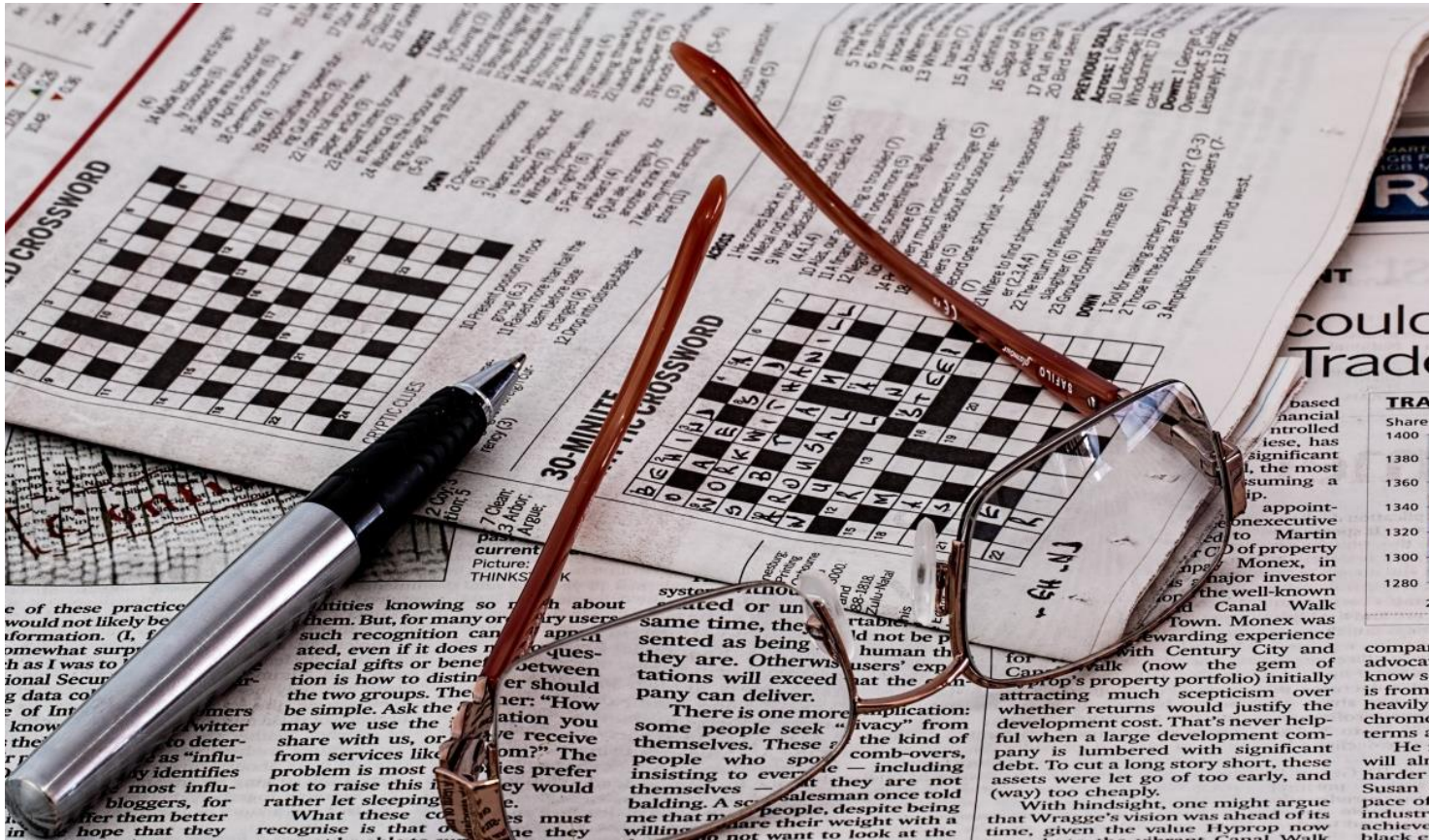
- High scores on low registration were associated with low motivation to cook
- Low scores on sensation seeking were associated with a lack of leisure activities
- High scores on sensation avoiding were associated with extended periods of staying in bed or avoiding treatment
  - (Good, Stanger, & McNulty, 2012)



# Auditory deficits & social participation



- Social Cognition (de Jong, de Gelder, & Hodiament, 2013; Green, Olivier, Crawley, Penn, & Silverstein, 2005)
  - Difficulty modulating competing stimuli
  - Affective prosody – reading tone (Jahshan, Wynn, & Green, 2013)
  - Difficulty perceiving sarcasm (Kantrowiz, Hoptman, Leitman, Silipo, & Javitt, 2014)
  - Theory of mind & empathy
- Forming intimate relationships
  - Sensory processing difficulties may impede adults with PTSD (Engel-Yeger, Palgy-Levin, & Lev-Wiesel, 2015)
- Responding to anger situations or interpersonal conflict
  - High scores on *low registration* associated with aggression
  - High scores on *sensation avoiding* associated with anger suppression (Stols, van Heerden, van Jaarsveld, & Nel, 2013)



# Functional implication of visual deficits

Proficient in single-word reading

- Difficulty reading paragraphs from real-world materials (Revheim et al., 2006)

Deficits in visual contrast

- Impairment discerning nuanced information during complex tasks (Kantowitz et al., 2009)

# Broader recognition of importance of sensory processing in mental health

## Cognition!

- Sensory processing contributes to higher order cognitive deficits
  - Difficulty concentrating
  - Regulating oneself in environments that are rich with competing sensory stimuli (Wexler, Ikezawa, & Corbera, 2014)
- Remedial interventions targeting sensory processing skills can contribute to cognitive gains
  - Support for a bottom-up approach to target sensory processing has increased (Jahshan et al., 2013; Moritz et al., 2014).



# Interventions – In other fields

- Intensive auditory training using computer exercises
  - Improved verbal cognitive processes related to psychosocial functioning (Fisher, Holland, Merzenich, & Vinogradov, 2009)
- Blue-light–blocking glasses to a patient with bipolar disorder (case study)
  - Rapid improvement in symptoms & sleep hygiene (Henriksen et al., 2014)
- Cognitive training with a focus on sensory experiences can normalize auditory sensory gating processes (Popov et al., 2011)



# Interventions – Occupational Therapy

- Sensory rooms in inpatient psychiatry
    - Reduced seclusion & restraint
    - Manage aggression

(Novak, Scanlan, McCaul, MacDonald, & Clarke, 2012; Sutton, Wilson, Van Kessel, & Vanderpyl, 2013).
  - 6-week Sensory Integration program with 14 adults with schizophrenia
    - No statistically significant improvements in outcome measures

(Blakeney, Strickland, & Wilkinson, 1983)
  - SI treatment with patients with PTSD
    - Generated significant improvement.

(Kaiser, Gillette, & Spinazzola, 2010)
  - Wilbarger protocol had a positive impact on sensory defensiveness for 3 women with a history of self- injurious behavior.
- (Moore & Henry, 2002)

# Interventions — Occupational Therapy

## Sensory modulation program

- Generated positive improvement in occupational engagement & work performance in a single case study (Champagne, 2011)

## Sensory modulation program

- Introduced patients to the concept of sensory modulation
- Provided specific sensory strategies to address levels of arousal (Gardner, 2016)

# Summary

- Adults with mental illness
  - Experience atypical neurophysiological responses to auditory & visual sensory stimuli
- Atypical sensory processing is associated with deficits in
  - Emotional prosody (i.e., recognition of emotion through tone)
  - Social cognition & social participation
  - Cognitive performance (e.g., task attention & self-regulation)
- Evidence supports the efficacy of sensory rooms in inpatient settings
  - Reduce the incidence of seclusion & restraint
- Remedial interventions targeting sensory processing skills can contribute to cognitive gains & improved occupational performance.

# Implications

- Clinicians should incorporate visual supports & adapt materials in intervention
  - Communication/education strategies
- Sensory qualities of the physical environment can be adapted to promote the occupational engagement of adults with mental illness
- Gap in literature
  - Testing the efficacy of current sensory-based approaches in occupational therapy psychiatry
  - Understanding the real-world functional implications



# Moving Forward

- Quantitative Measures
  - Participant Objective Participant Subjective (POPS)
  - Adult/Adolescent Sensory Profile (AASP)
  - Brief Psychiatric Rating Scale (BPRS)
  - Positive and Negative Syndrome Scale (PANSS)
- Photo-elicitation
- Video-elicitation
  - Walking with video
- Interviews

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