

# Occupational therapy educators' experiences of occupation in curricula: Lessons for the Australian context

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# Occupation

“central organising framework of a  
**future-oriented curriculum**”

(Yerxa, 1998, p. 366)

# Occupation-centred education

(Hooper, Mitcham, Taff, Price, Krishnagiri & Bilics, 2015)

# Utilising models of practice

(Ashby & Chandler, 2010; Towns & Ashby, 2014)

# Troublesome & challenging

(Fortune & Kennedy-Jones, 2014; Murray, Turpin, Edwards  
& Jones, 2015)



**experiences** of occupation in the  
occupational therapy curriculum?



focus group

phone  
interviews

thematic  
analysis

# Balancing impairments & occupation





Managing fieldwork



F<sub>4</sub>

U<sub>1</sub>

T<sub>1</sub>

U<sub>1</sub>

R<sub>1</sub>

E<sub>1</sub>







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