

*COMMUNITY DEVELOPMENT IN INTERPROFESSIONAL HEALTH  
AND SOCIAL CARE EDUCATION: HOW CAN INTERNATIONAL  
STUDENT WORKSHOPS BE ORGANIZED?*

Rieke Hengelaar, MSc

Anne-Mie Engelen, MSc

Dr. Sandra Schiller



# AIM

To create an interprofessional international learning experience about community development.

5 disciplines: Exercise Therapy, Occupational Therapy, Physiotherapy, Speech & Language Therapy & Social Work

75 students

7 teachers

HAWK, HOGent, AUAS and exchange students from various disciplines

# PROGRAMME

## Day 1

- Opening / Icebreakers
- Presentation: Theory of CD  
Practice example: CD project  
social work
- Workshop 1: International  
Exchange on CD  
Practice example: 5200 words
- City Walk
- Social Dinner

## Day 2

- Practice example: OT and  
community gardening
- Practice example: Social work  
students
- Practice example: CD in  
exercise therapy
- Workshop 2: Developing a CD  
project
- Workshop 3: Presenting your  
CD project

# WORKSHOPS

- 1) Result of this workshop: In this workshop the individual groups (of 5 students from different countries and disciplines) will create a poster on one of the aspects of professional roles in Community Development that they discussed during the workshop. Three groups will then get together to present their posters to each other.
- 2) Design a CD project using the community development framework. And a) reflect on your own national health and social care system and the impact on your project. b) use the empowerment ladder to assess the different degrees of power. Three groups will then get together to present their project to each other.

# Workshop 2 – Examples of CASES

- Case 1: prevention of depression in the elderly
- Case 2: healthier together in residential care
- Case 3: community participation of adults with intellectual disability
- Case 4: prevention of speech and language delay
- Case 5: involvement of caregivers and volunteers in a nursing home

# IMPRESSIONS -1



# IMPRESSIONS - 2







# IMPRESSION -1



# AN IMPRESSION



THANK YOU FOR YOUR ATTENTION



## REFERENCES

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