

**"Shared Responsibility" - a project striving for increasing the impact of research in practice**

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**Rationale:** In order to conduct research that is clinically relevant and feasible to implement, clinicians, researchers and students must find strategic collaboration ways to effectively achieve shared, for the benefit of clients, the profession and society at large.

**Objectives:** The overall aim of the project was to build bridge between research and practice and to increase the impact of research in practice. This presentation serves to depict the "Shared Responsibility" project and communicate lessons learned.

**Approach:** A number of workshops involving researchers and clinicians were performed with the ambition to identify clinically important knowledge gaps. Different types of projects were initiated aiming to generate new knowledge (research) or to disseminate and implement existing knowledge (development). Projects were conducted in a close collaboration between researchers, clinicians and students.

**Findings:** Student projects based on knowledge gaps identified, results in theses with strong professional emphasis. Moreover, students find it appealing to contribute with "real" projects and take part in an overall responsibility for professional development.

"Shared Responsibility" creates meaning full collaborations. Valuable spin off effects like ownership, proudness, and a shared language occurs, which eases utilization and implementation of results. Clinicians begin to think in identifying new knowledge gaps and researchers approaches clinical practice and learn how to communicate science.

**Conclusion:** This involving and collaborative approach increases the clinical impact of research and has several beneficial spin-off effects for clinicians, researchers and students, which strengthen and qualifies the collaboration at large.