

Community Development in Interprofessional Health and Social Care Education: How Can International Student Workshops Be Organized?

Rieke Hengelaar¹, Anne-Mie Engelen², Sandra Schiller³

¹*Amsterdam University of Applied Science, Amsterdam, The Netherlands,* ²*HoGent, Gent, Belgium,* ³*HAWK, Hildesheim, Germany*

Worldwide, the importance of working on a community development approach is seen as a way to increase health, well-being and participation. Since 2012 the Occupational Therapy programmes from a Belgium, the Netherlands and Germany organize an annual two-day interprofessional community development seminar for students from different health and social care professions. In this interactive seminar the students follow lectures on theoretical issues and project examples, discuss shared reading, create their own interprofessional community development project in small groups based on case examples and visit practice settings.

The aim of this presentation is to share our experiences from the seminar from the perspectives of the lecturers and the students. Participants will learn about best practices and pitfalls when teaching about community development. Furthermore we would like to exchange ideas and international experiences and learn together on how to improve education on community development. Which competences are essential, which interactive teaching methods are useful, how practice can be linked to theory. During the presentation we will give insight into our use of the community development framework.