

0516

QUANTIFYING OCCUPATIONAL INJUSTICE: USING THE ASSESSMENT TOOL FOR OCCUPATIONAL AND SOCIAL ENGAGEMENT (ATOSE).

Mark Morgan-Brown¹, Sanet du Toit²

¹*Cavan / Monaghan HSE, Cavan, County Cavan, Ireland,* ²*University of Sydney, Sydney, Australia*

Learning Objectives: To provide workshop participants with practical hands-on experience using the Assessment Tool for Occupation and Social Engagement (ATOSE) which evaluates levels of interactive occupation and social engagement.

Background: Levels of interactive occupation and social engagement can be used to compare and understand the functioning of congregate environments. The ATOSE snapshot observational process creates quantitative data, as well as narrative understanding of a whole room environment. The ATOSE powerfully observes, records and reports occupational engagement and, equally, 'deprivation' (Whiteford, 2000; Wilcock & Hocking, 2015) in congregate settings. Thus the ATOSE empowers therapists to support the needs and rights of people to engage in well-being enhancing occupations in congregate settings (Hammell, 2008; Smit et al, 2014).

Rationale: The concept of occupational literacy is valuable for understanding, reporting, discussing and making decisions about the occupational lives of our clients (Townsend, 2015). With the growing emphasis on evidence, statistics and outcomes, quantitative measurement of occupation is an important challenge. The ATOSE provides an observational method which promotes occupational literacy in congregate environments to challenge ideas, practices, policies and economies (Townsend, 2015) associated with long-term institutionalization.

Teaching methods:

- Presentation
 - o Introduction to ATOSE whole room observational research
 - o Using interactive occupation and social engagement as outcome measures
- Practical
 - o Hands on use of the ATOSE snapshot observation method to evaluate video recordings
- Discussion
 - o ATOSE statistical data applied to occupational justice (Nilsson and Townsend, 2010)
 - o ATOSE narrative observational data applied to occupational literacy