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**OCUPACIÓN, DISCAPACIDAD Y CULTURA La cultura y la ocupación como agente transformador de la identidad en personas en condición de discapacidad.**

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**Theme:** Culture and occupation.

**Keywords:** Diversity, Occupation, Culture and Life.

**Scope:** Psicosocial.

**Age group:** Adults.

**Presentation type:** Oral.

**Introduction:** The occupation as the natural state of the human being makes throughout their life cycle, it's constantly changing, which allows them to motivate, develop and choose occupations that may or may not have a significant emotional burden for several reasons. In accordance with their cultural development, these occupations are structuring the processes of individual and collective identity which are influenced by the context, individual, and disability variables.

**Objectives:**

- To Make available to the professional community the importance of occupation as a transforming agent of the cultural identity in people with disabilities.

- To promote discussions and reflections on the possible relationship between culture, occupation and personal and collective identity.

**Description:** Either for people who don't have specific health conditions, as for those who have a disability, participation in occupations is an opportunity to come into intimate contact with their abilities, weaknesses, potentials, feelings and aspirations, and those around them in different contexts. As part of this contact it's given personal meaning (positive or negative) from the occupation and it creates self-narrative and by this way, individual and collective identity. As mentioned by Jenkins (1996) if the identity is a prerequisite for social life, it has to be reversible manner, to the identity.

**Discussion:** How the participation in occupations, promotes or restricts barrier that sociocultural stereotypes imposed on cultural symbols around the people in disability status, and the establishment of a culture open to social diversity.

**Conclusion:** The activities developed in society are designed with inclusive purposes sometimes, nevertheless they have an opposite goal, presenting architectural and social barriers as seen in multiple scenarios. Therefore it is incumbent upon the O.T to participate in the planning and alignment of activities that promote the strengthening of individual and collective identity in people with disabilities.

**Contribution:** Generation / strengthening awareness in the profession about our role in the field of social inclusion and diversity in the understanding of identity and sociocultural factors.