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El Enfoque de Funcionamiento del Equipo de Trabajo en la Provisión de Servicios Relacionados a Niños (as) con Necesidades Especiales en un Programa Preescolar

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Introduction: Over the past thirty years, services have been offered to children with special needs in the educational environment by a legal requirement. In turn, the traditional services provisions approaches have evolved to require more interaction, cooperation and collaboration among team member's professional benefiting the child with special needs in their preschool environment. Due to the lack of uniformity, the provision of related services and the teamwork building in a collaborative and cooperative approach is inadequate. **Objective:** The purpose of this research was to identify and document the teamwork approach of the related services provision team to special needs children in a preschool program. The level of satisfaction with the team approach was also explored.

Methodology: A questionnaire was constructed and validated by the author, "El enfoque de Funcionamiento del Equipo de Trabajo en la Provisión de Servicios Relacionados en un Programa Preescolar". Content validity and reliability were obtained. The reliability coefficient alpha of cronbach was .93. The sample consisted of 93 services providers of a preschool program in the north area of Puerto Rico. Quantitative and qualitative results were attained. **Results:** The predominant teamwork approach was an interdisciplinary. The less represented approach was multidisciplinary.

Conclusions: The level of satisfaction among services providers vary in light of the team approach. Those under the interdisciplinary and transdisciplinary approach reflected greater satisfaction, while service providers in the multidisciplinary approach showed less satisfaction. **Contribution to**

Practice: Provide information that impacts the administration and coordination of related services.