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Report of experience of the Course of Occupational Therapy: Higher Education and Training in focus. AMADOR, Tatiana Doval, ROSA, Soraya Diniz Universidade Federal de São Carlos-UFSCAR

Tatiana Amador, Soraya Rosa

Federal University of São Carlos, Sorocaba, Brazil

This paper aims to present the experiment conducted in a Course of Occupational Therapy in the years 2007 and 2008, whose proposal was the use of techniques of research as a strategy for education. In line with the academic and professional world of Occupational Therapy, there is evidence in the complex debate about the quality of higher education and the training of professionals. This movement occurs in front of the contradictions and discontinuities of social policies in all areas, but in this case in particular for education. The reflection of this attitude of the state has allowed the production, in most cases, an education committed to the neoliberal model and marketing requirements that ensure strictly technical skills, capable of preventing train people how to confront social issues more complex. Considering the need for political engagement of the occupational therapist to address specific issues facing the population and own category, according to the resolution of the National Education Council (CNE) / Board of Higher Education (CES) (2002), the training of occupational therapists should encourage the development of skills and general skills, such as health care, decision making, communication, leadership, administration and management, and learning. Thus, it is necessary a thorough understanding of the reasons historical, philosophical and methodological of Occupational Therapy. In this overview the authors describe an experience as a teacher in a public university, especially related to two subjects: Rationale History and supervised practice Occupational Therapy in Occupational Therapy. In the first discipline (with students of the 3rd period) used as a methodology for the construction process work monographic topic, presented in the form of articles and seminars, as one of the procedures for evaluating students. Supervised practice in the discipline in Occupational Therapy (with students of 7th and 8th period), the proposal was to encourage students to report their professional practice in the form of articles. Evaluated the use of this methodology as a strategy for teaching and learning enabled the students to the links between teaching and research, so that the teachers acted as guiding, facilitating and mediating the process of training the student.