

The senses of the Community: The intergenerational construction of occupational memory.

Samira Lima da Costa¹

¹*Universidade Federal de São Paulo, Santos - SP, Brazil,* ²*Grupo de Pesquisa - Universidade Federal do Rio de Janeiro, Rio de Janeiro - RJ, Brazil*

Introduction: The memory of the occupation is at the point of encounter between the psychological and social studies. The complementarity of the occupational individual memory with the collective, not the overlap and not the override, is a complex sum of knowledge and looks, it is proposed to draw inclusive memory, this being the result of sewing between memories counted, the readings of memories and the stories - official or not - referring to a particular occupation, at a specific time.

Objectives: This research was part of the doctoral research of the author, and had as objective to identify ways that the act of elderly recalled its activities during the life and tell them to their grandchildren can help in occupational therapy intervention. **Methods:** The methods of data collection used were the collective memory and the intergenerational meeting, approached by the perspective of occupational therapy, registered from participant observation and discussed from the method of analysis of content. **Results and Conclusion:** Studies about occupational collective memory are interesting objects of research and intervention in Occupational Therapy, although still poorly explored. These studies are further enriched when, in addition to investigate the collective memory among practitioners of the same occupation, also considers the possibility of do this between elderly and children, promoting the recovery of the posts of both generations in the community and at the same time, favoring the continuity of those memories. When the elderly rescues their occupational memory, reinvesting themselves of meaning in their community, it is also giving to the children a meaning at the community, as guardians of such memories. These children, besides the valuable place that will take, take ownership of the stories of family and recognize themselves in the occupational memory of their grandparents. **Contribution to the practice/evidence base of occupational therapy:** The results indicate the collective memory as a strategy for effective social participation in the planning and implementation of activities to promote social development. It also indicate that the collective memory can be a potent therapeutic activity, depending the way how the occupational therapist use their contends.