

**Environmental Support: a strategy for inclusive early childhood education**

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In this study, the school is named educational environment taking into account aspects such as: elements which determine the organization of spaces, criteria for an adequate organization of space, the role of educators in the organization of space and the role of the educator in the acceptance of diversity . This study General: To investigate the importance of the physical environment of education in building a proposal from the perspective of inclusive child educator, and characterized as being descriptive - exploratory, using as the basis of a qualitative and quantitative data. To achieve the proposed objective, three distinct stages were: initial training (establishment of baseline), application of semi-structured interview (research of perception of the educator in the educational environment) and implementation of a roadmap pair analysis of the environment physical education teacher participating decade (evaluating the quality of the educational environment). 29 educators participated in children's public institutions, private charities and the city of Uberaba. The results show that educators value the environment as an important ally in the learning process, but does not identify its functions, the importance of different resources, the skills developed from the different spatial arrangements, opportunities to be offered. A general educators were not able to characterize their physical environment education. Relate different acquisitions in the development of the child to environmental situations, but do not present a proposed set of opportunities that facilitate the access of any child of his room. Educators identified the diversity of its students in the educational environment, but show dissatisfaction in the conduct of their actions because of large classes of children per class, diversity of students, professional unpreparedness, lack of support and poor conditions of work. The conclusion - that thinking about inclusive education and proposed that allow, is a challenge for researchers and educators who work in the area of Special Education.