

ENSEÑANDO COMPETENCIAS EN TERAPIA OCUPACIONAL

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Introduction: The new European Higher Education Space demands that the curriculum of studies of occupational therapy have like a core the professional competences, indeed knowledge, attitudes and the skills necessary for the future. The development and the implementation the curriculum need physical, human resources, but in addition there is fundamental the adoption of new educational methodologies according to the raised aims.

The principal aim of this study has been to verify that educational university methods are more adapted for the most representative subjects of the practice of the occupational therapy, like the analysis of the occupational functioning, the study of clinical cases and the practice based on the evidence.

Method: The study that we sense beforehand has used so much a quantitative as qualitative approach, thinking that the triangulation of the information would allow us to know better so much the perspective of the students and teachers, by means of groups of discussion, in relation to the different methods; as well as the efficiency of every methodology, as for final results comparing the different methods: problem based learning, focused groups or cooperative learning.

Results and conclusions: The results indicate that depending on the competences, practical, cognitive, for the development of the clinical reasoning, attitudes the educational methods must be different, being revealed some more effective than different.