

Experiencia de la acción del Terapeuta Ocupacional en programas de estimulación dirigidos a niños en edades comprendidas entre los 15 meses y los 5 años de edad en Bogotá Colombia

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Introduction:

One of the roles of the O.T. in Colombia is the active participation into the school, with the design/execution of specialized programs that provide the best performance in the school, through intervention models that answer to the society needs, some models have been designed/adapted to our country considering cultural and political characteristics and include: direct and indirect attention involving the teachers-parents-careers promoting adequate skills for an excellent occupational performance and preventing an disorder between demands in the school and children abilities.

OBJETIVES:

- Share an experience in the performance of O.T. in stimulation programs, with children between 15 months and 5 years in Bogota-Colombia
- Recognize the impact in the professional practice of the O.T., when use ecological intervention models, in stimulation programs.
- Prove the importance of create-adaptat intervention models useful in latinoamerica.

DESCRIPTION

The experience in the practice of stimulation/promotion programs, have been development with intervention models that involve two attention levels: with the children and permanent assesoring to teachers-parents-careers.

With children we development a variety of activities enriched with play experiences abilities-knowledge. The O.T. plans-perform-evaluate in order to: *provide a favorable environment that improve the development of children. * establish positive conditions in their occupational components, facilitating to reach goals with independence and gratification. *detect special needs that decrease their performance.

DISCUSSION

The O.T. in the education, is necessary in discapacity levels and in promote

-prevent levels too. Being very important the use and design of intervention models according to population.

In Colombia has been development models to focus in the pre-escolar and highschool, them has been used succesfully in O.T. and others professionals for their efectivity.

CONCLUSION

The attention of O.T. in the early ages let to obtain armony in the ocupacionals components and help to have success in the school and social environments, showing the relevancy in the application/designing of intervention models with cualities of our latinoamerican population.

PRACTICE CONTRIBUTION

Is a calling to diversify the practice in O.T. and to provide the level of the actual needs in the latinoamerican population.

To offer tools for the development of prevention/promotion programs in the early ages.