

Citizenship, Poor Youth and Social Occupational Therapy: discussion about Metuia Group's actions within a public school in São Carlos city.

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Introduction: This paper refers a discussion about an intervention, shaped in activities workshops with youngsters within a public school, located in a São Carlos's suburb, state of São Paulo, Brazil. It's about actions that derive from academical extention activities developed by METUIA Project-UFSCar unit. **Objectives:** The main purpose is to create participative methodologies with the poor youth, based on the human rights defense, which composes the citizenship. **Methods:** Considering the interlacement between the teorical-methodological assumptions of Social Occupational Therapy and Paulo Freire's education, our intervention is based on deferent kinds of resources: interactive games, "talk-shows", songs, parodies, images reading, photographing, video tapes, texts development, cultural presentations, debates, and/or exchanging information dynamics. These resources are commonly selected or chosen concerning the main topic or subject which we want to debate: violence situations, sexuality, drugs, citizenship and human rights, politics, work and jobs, historical issues of achievement and violation of human rights. **Results:** The workshops activities propositions have constituted an important social technology of approach, (re) construction of life projects, social support net enlargement next to youth from urban popular groups, in social vulnerability situation, promoting the contemporary social problematic facing, encouraging them to create positive link; to sociability and to acquaintanceship, based on mutual respect, solidarity and participation. **Conclusion:** These experiences have brought us subsidies to the construction of educational proposals which transcend the workshops space (room) and collaborate to the scholar space "re-meaning" as a whole, having basement on democratic statements and promoting a status quo "pressure" movement. **Contribution to the practice/evidence base of occupational therapy.** This intervention passes over the more classic spaces (rooms) and modes of Occupational Therapy intervention, promoting debates and reflections among professionals and students about how their professional nucleus knowledge, considering the concepts of human rights guarantee and citizenship to poor youth, can consolidate this population, the scholar context and delimit an own intervention methodology in the social field.