

DESARROLLO INFANTIL Y EL BRINCAR EN UN SERVICIO DE TERAPIA OCUPACIONAL EN LA ATENCION PRIMARIA DE LA SALUD EN LA CIUDAD DE BATATAIS

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It is known that for a child development is appropriate that the child must experience the play, since it acts as facilitator for the occupational and functional performance, for the social and interpersonal relations, and is a unique moment of pleasure, thus enabling a better interaction with the environment in a safe and constructive. For young babies is to play the sensory-motor and exploratory, that is with the help of someone, usually the mother and / or immediate family. The goal is to provide a search conducted with the child care service in family health units in the state of São Paulo, Brazil. The research was in the years 2007 and 2008 which evaluated a total of 445 children who have social vulnerability, and 273 from 0 to 1 year and 172 1 to 2 years. We evaluated 230 girls and 215 boys, about their development neuropsychomotor the play, interpersonal relationships and daily activities. For this we used the play as a strategy for evaluation and completed a scale of development on the age groups. The results showed that children in general, have shown normal development in aspects, but a poor play, as the caregivers and / or mothers encourage children so precarious, often using household items and toys do not offer the same, due to lack of awareness of this need and financial resources, so the participants of the research performed to teach the low-cost toys, using scrap and supplemented by a work of orientation with the purpose of these stimulate their children through play, since much early. It is concluded that this research of Occupational Therapy developed at the childcare service provided the best conditions for child development and parent greater concern and attention on the play and the recovery of the mother-baby relationship.