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Intervención de TO en catástrofes. Las inundaciones de 2003 y 2007 en Santa Fe. Investigación y práctica".

CR BOGGIO, MM BOFFELLI, D V CHIAPESSONI, MA DEMICHELIS, MM DEMIRYI, MC HEIT
Universidad Nacional del litoral, santa fe, Argentina

Key Words

2.32- Catastrophe Occupational Therapy Research and intervention

Ambito / Field / Location

other

Age Group

4.6All age groups

Kind of introduction

Oral introduction

Summary

Title

OP Intervention in catastrophes2003 and 2007 floods in Santa FeResearch and practice

Introduction

It refers to the experience developed in the contexts of flood catastrophes: research: 'The changes in habits and routines of people affected by the flood catastrophe' and 'The extensive project ' Play zone for children in flooded neighbourhoods'; developed in 2006 and 2008.

They are a complement of increasing knowledge in no traditional contexts, vacancy areas and tragic reality.

Objectives

Produce knowledge about the occupational scope in a catastrophe.

Supply toys to organizations devoted to the affected childhood.

Develop group training courses.

Description / Methods

Sciences of Occupation, Frame of Occupational Justice; Modelo of Human Occupational and focus on human rights.

Research

Qualitative, ethnographic and fenomenological.

43 participants of eight affected neighbourhoods.

Interviews in deep and semi-structured, narrative, testimonies. Correlation between theories, methods, sources and researchers.

Play zone Project

Linked activities with seven organizations in five affected neighbourhood, helping in the play training and in the organization of the play zones.

Results

Research

Different occupational changes according to the moment of the catastrophe and changes in the meaning of the occupations.

Work and housing as central points in the recovery.

Relationship between occupational opportunities, contextual changes, losses and symbolic values.

Points of the health impact.

Unsatisfied needs work, housing, safe location and justice.

The family, neighbours and workcolleagues: effective support.

Temporal and definitive occupational adaptations.

Play zone project

Training course for students in different areas.

Play zone arrangement.

Design and production of leaflets and brochures.

Arrangements for entertaining activities.

Production of didactic material about plays.

Indicators of fear and anguish in children plays and draws.

Conclusions

Putting into practise multiple resources to solve problems and create knowledge about the impact of the occupational in catastrophes.

Indicators to elaborate preventive and rehabilitation policies. Professional interventions without background in occupational therapy.