

**Socials educators and theirs practices along the youngs: the daylife of NGOs at Campinas city/ São Paulo - Brazil.**

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Introduction: Simultaneously to the strengthening of the neoliberal politic project in Brazil since 1990, has experienced the national arise of Non-Governmental Organizations (NGO) that accomplishes educative practices oriented for poor youngsters. Several technicians among them occupational therapists came acting in this context.

Objective: To learn and discuss the social educative practices oriented for urban poor youngsters in NGOs, in this case, two Non-Governmental Organizations in Campinas (SP), dedicated to the preemptive work in period complementary to the school.

Methods: Has been used procedures as participative watch, logging in a logging book during a two months period, in both institutions, semi-structured interviews with work team and youngsters that has left those institutions.

Results: From the empiric data, related to the technical support of the analysis, we have got the following lines of discussion; the fragility of the social educators professional routes; the implication of the voluntary work and the low wages for the practice of social educators, the programs of revenue transference and deepening of the category "respect" as orienting concept for the field.

Conclusion: Such practices can favor in micro-social, as individualized manner; the support social networks of poor youngsters in cities, providing new spaces of sociability and pertaining. Nevertheless, we realized that the positive features above mentioned, taken in the field of the study, are fragile and precarious, since the NGOs are related to the neoliberal politic hegemonic project and accordingly operates in the assistencialism logical, contributing in maintaining the status quo that produces a profound disequality.

Contributions for the practice of occupational therapy: The technicians acting in the field of social actions, invariably face these organizations, including the occupational therapists, Thus, knowing the logical and the contradictions that condicionate such institutional dynamics interfere in the daily reality of the attended people, and clarify the politic dimension intrinsic to the technical performance of the occupational therapists. Still, this professional based in his/ her specific knowledge can contribute for a better qualification of the intervening proposed in this field, acting in the defense and in the building of new possibilities of social inserting of youngsters, particularly poor youngsters, in contemporaneous society.