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# Education of the Battery LOTCA, expiring with criteria of the System of the Guarantee of the Quality of the Faculty of Sciences of the Health University of Corunna Spain

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#### Introduction

The object of this communication is to show a methodological process of the quality in the university education. It used inside the training of the student a new instrument of evaluation, the battery Loewenstein Occupational Therapy Cognitive Assessment (LOTCA). Centering the education of the instrument under the criteria of quality of the university centre, developing a methodology for the approval, the control and the periodic review of the program and having in consideration to the different groups of interest (students, professors and society)

## Objectives

- Show the work in team of the university professors TO and the tutores, to implement the education of a new strategy of evaluation; unifying the trials on the critical thought, the ethical and the capacity of the TO to generate new applications in the docencia
- Educate to the student in the capacity of reflection
- Implement the methodology fulfilling the criteria of the System of Guarantee of the Quality

#### Description

Periodic meeting of professors TO and tutores

Translation to the Spaniard of the LOTCA and adaptation of the material to the population

Education of the instrument to the Student, under criteria of capacity of reflection and having in account the European Credits (ECTS)

Application of the instrument to a group of users Evaluation of the process applying the PAO3. (Annex 8. Report of satisfaction or of expectations of each group of interest of the Empower) to the students, professors, empleadores involved

#### Discussion

Learning by part of the students based in ECTS

Application of the instrument to users with the illness of Alzheimer and users affected by an Stroke

Inform of satisfaction applied to all the groups

#### Conclusion

Highlight the importance of the work in team, the organization of the criteria of quality inside a university centre and the principle of a learning based in ECTS for the student

# Contribution to the practice

Education of a new instrument of TO, concienciar to the student on his process of learning and likewise approaching the university to the society, through one of the mechanisms of quality: implement the methodology of the formative program in the groups of social interest.