

1472

**dimensiones políticas del discurso sobre lo cotidiano de la comunidad de terapeutas ocupacionales**

P. Méndez

*Escuela de Terapia Ocupacional, Universidad Mayor, Santiago, Chile*

One of the features of post-modernity is the notion of the end of history. Within this framework, the subject is no longer understood as a constituent of reality, but rather as a construction of that reality. Thus, daily life emerges as a fundamental problem for different understandings.

One of the disciplines whose actions are characterized by its operation in daily life is precisely occupational therapy. However, its approach has been traditionally subjected to a mere technical operation, reducing the sphere of daily life to nothing more than the instrumentalization of the subject's daily activities, and thus failing to account for the reflexive and theoretical dimensions resulting from the political consequences and options involved in professional practice.

This research investigates the theoretical body articulated around the notion of daily life that supports the actions of the profession and discipline, enabling a systematization of existing discourses underlying concrete practices, both critical and otherwise, based on authors such as Heller, Lefèbvre, Lukács, Heidegger, Pichón-Riviére, Martín-Baró and Moscovici, among others.

The objective is to determine whether the significance attached by occupational therapists to interventions within the framework of daily life enables them to recognize that their actions possess both a political dimension and one that constructs subjectivity.

The investigation is exploratory and descriptive, with a qualitative design, projected and horizontal, enabling an analysis of discourses and an interpretation of their meanings, based on Van Dijk's analysis of discourses.

The techniques employed are the use of primary sources through in-depth individual and group interviews; with intentional non-probabilistic sampling, per typology, heterogeneity and accessibility. Programmes and curricula of Chilean OT careers constitute secondary sources.

The findings of this research will enable greater in-depth analysis of the theories that nourish academic training in this field, favouring the construction of the discipline and profession as from the field of Social Sciences.