

**Dialogues between the teaching of ethics and ethical issues faced by occupational therapists**

Maria Angélica Pereira<sup>1</sup>, Maria Helena Morgani de Almeida<sup>2</sup>

<sup>1</sup>*Occupational Therapist, São Paulo, Brazil,* <sup>2</sup>*Occupational Therapists' professors of University of São Paulo (USP), São Paulo, Brazil*

**INTRODUCTION:** The human care professionals need education that aides them in identifying ethical issues and producing answers. **OBJECTIVES:** To improve the teaching of ethics in Occupational Therapy at USP-SP. **METHOD:** Through exploratory and descriptive studies we have obtained qualitative-natured information with occupational therapists' professors of this major. Information gathering is in progress with occupational therapists majored at USP-SP. This information will be analyzed and confronted with those obtained with the professors. **RESULTS and DISCUSSION:** The professors believe that they develop ethic content in their classes, and that it articulates with content from the Professional Ethics' class, either for this to be considered basic for the education, or because it recovers and reinforces content offered in other classes. Some professors mention that this articulation between classes could be improved, pointing out a good strategy would be to create exchange room. The professors also point out that if ethic content was offered in different moments throughout the major and not only in the Professional Ethics' class, the ethics' education could be improved. **CONCLUSION:** In spite of the Occupational Therapy major englobing essential ethics' content, the professors suggest a revision on ethics' teaching. They indicate that this content would be better developed if it showed up throughout the major.