

How to achieve peer review publication

Christine Craik¹, Edward Duncan²

¹*Brunel University, London, United Kingdom,* ²*University of Stirling, Stirling, United Kingdom*

Throughout the world, occupational therapists are encouraged to publish their opinions and the results of their research to contribute to promoting the profession and increasing the evidence base of the profession. However, many occupational therapists find this challenging and either do not submit articles for publication or fail to resubmit when requested to make revisions. Thus, the results of many research projects are not communicated to other occupational therapists.

This workshop will provide advice and guidance to assist participants through the stages of the publication process from initial idea to responding to reviewers' comments. The workshop will explore: motivation for writing; choosing the main message and target audience; selecting the most relevant publication and working with co-authors. Practical guidance will be given on interpreting authors' guidelines; choosing a relevant publication; editing a thesis into an article; turning a conference presentation into a publication and responding to reviewers' comments. Participants will be encouraged to share their experiences and discuss their publishing plans. This workshop will seek to inspire participants to contribute to the profession's evidence base and will provide support and guidance to do so.

Presented by members of the Editorial Board of the British Journal of Occupational Therapy who will share their experience of publishing and reviewing, this workshop will provide advice for occupational therapists wishing to submit to a wide range of publications.

The workshop will use interactive teaching methods to explain the publication process, demonstrate a range of common problems encountered during the process and offer an opportunity for participants to develop their publishing plans.

By the end of the workshop, participants will have

1. Increased their understanding of the publishing process,
2. Identified a range of common problems encountered by novice authors,
3. Devised strategies to increase their skill in submitting articles for publication,
4. Developed approaches to respond to reviewers' comments,
5. Developed confidence in submitting for publication

The workshop will be 1.5 hours and will have a maximum of 50 participants