

1355

Title: Innovation by implementation; The transition of process-oriented approaches towards occupation based / task-oriented approaches in the intervention of children with Developmental Coordination Disorder (DCD)

Jolien van den Houten

Zuyd University, Heerlen, Netherlands

Title:

Innovation by implementation;

The transition of process-oriented approaches towards occupation based / task-oriented approaches in the intervention of children with Developmental Coordination Disorder (DCD)

Author:

Jolien van den Houten

The author is chair of the Dutch DCD steering group, chair of the Dutch multi professional DCD working group and certified CO-OP instructor

The transition of process-oriented approaches towards occupation based / task-oriented approaches in the Occupational Therapy intervention of children with Developmental Coordination Disorder (DCD) is high on the agenda of paediatric Occupational Therapists worldwide. Continuous education in CO-OP (Mandich&Polatajko, 2004) and the Ecological approach as described by Sugden et al, support Occupational therapists in their professional change towards occupation based / task oriented approaches in working with DCD children. Key points in intervention for children with DCD are:

1. Exist of functional and meaningful activities
2. Based on the child's wishes
3. Significant others are involved
4. Based on contextual (family)life
5. Evidence-based, grounded in theories (Leeds Consensus Statement, www.dcd-uk.org)

Within the Netherlands the transition is managed with political support of paediatric rehabilitation centres. A national steering group existing of researchers in the field of DCD steers the process in which national working groups initiate change in professional reasoning and decision-making and support continuous learning. The national multi professional DCD working group of Occupational, Physical and Speech therapists is a community of practice that underlines the Leeds Consensus Statement. This group implements occupation based / task oriented approaches in a systematic and structured way. Major activities from the process of change framework (Neufeld, 1995) are followed. This implementation process offers a supportive example to others interested in professional innovations.