

EL PROCESO DE ELABORACIÓN DE UNA HERRAMIENTA DE EVALUACION TRANSDISCIPLINARIA DE USO INSTITUCIONAL

María Angélica Garavaglia
Cottolengo Don Orione, Claypole, Argentina

INTRODUCTION:

The new paradigms in intellectual disability, concepts like Self-determination, Quality of Life and Planification Centered in the Person (PCP), make evident the necessity to modify the institutional practices. In the institution where I act professionally, the creation of the Unit of Teaching and Investigation offered the appropriate frame to generate a space of transdisciplinary work and of learning. With the Occupational Therapist's coordination, a training begins, dedicated to articulate theory and practice, to develop and to implement competitions related with the PCP, to produce individual evaluation tools of institutional application.

OBJECTIVES:

- To promote the conformation of work teams and the transdiscipline
- To establish theory, methodology and common language.
- To develop, to acquire and to implement competitions related with the PCP
- To produce individual evaluations of institutional application

DESCRIPTION:

During the year 2008 were realized meeting twice a month where concepts like the paradigm of the deficit the paradigm of the difference, the operation as a result of the interaction between capacities and enviroment were reviewed. the areas of the adaptative behavior, were defined, areas of relevance were identified from the perspective of the beneficiaries and indicators for them were developed. The process was developed with participative leadership.

REACHED RESULTS:

- Analysis of initial situation
- Shared language
- Evaluation tool, planning and pursuit for an Area of Support: "Own care", agreed indicators what guarantees the relevance of the same ones, starting point for the PCP. It is counted discriminated indicators for the population with light mental delay / moderate and severe / deep.
- Actors' invigoration involved in this process: professionals, non professionals and people with disability.
- There were 20 resident evaluated: description of capacities, limitations and their interaction with the enviroment.

CONCLUSION:

This work allowed to identify areas of relevance for the beneficiaries, and consequently of direct impact about its Quality of Life. It optimizes the organization of human resources, favoring the conformation of work teams, with a shared road, framed inside the institutional project.

CONTRIBUTION:

It places the Occupational Therapist in a coordination list, leader of processes of training of human resources, promoter of changes in the habitual institutional practices