

TERAPIA OCUPACIONAL EN LA INCLUSIÓN DE LAS PERSONAS COM TRANSTORNOS MENTALES EN ESCUELA CIUDAD JARDIN

Melina Almeida Lacerda Sampaio

Secretaría Municipal de Salud, Jardim, Ceará, Brazil

Due to the increasing number of mentally ill people excluded from society was the need to seek alternatives to minimize the effects caused by mental illness. So for users of the Center for Psychosocial Care (CAPS) in the public schools of the City Garden in the city, led to establish contact with society, family and awareness of the importance of literacy among users and encourage the recruitment of teachers to accommodate these usuarios. La research with qualitative participant observation was conducted at the Center for Psychosocial Care and School Aduino Bezerra senator from January 2006 to January 2009, twenty users who were diagnosed with moderate mental retardation associated with psicóticos. Ellos were assessed by the occupational therapy department, where they received individual therapy, and stimulated for cognitive and socialization. Of the patients referred to the school only had two students with a psychiatric crisis early recovery, with eighteen remained estable. Hubo no case of suicide. For parents of students 90% reported that their children developed at some point after treatment. After two years of intervention were identified through the evaluation neuropsychomotor improvement in the ability of perception, learning and memory of the user, and create new ties with their colleagues and teachers who facilitated the inclusion of users in the context social. This study is very relevant to Occupational Therapy, because it shows that the school could be an important partner in the rehabilitation of the carrier of mental disorders.