

**Lorna Jean King's Legacy: An International Promoter of Social Justice**

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In celebrating the 100<sup>th</sup> anniversary of occupational therapy in the United States in 2017, it is recognized that history guides current day practice (AOTA, 2007). From a global perspective it is crucial to critically examine past leaders and how trends in society infused and stimulated their creative practice approaches which changed policies in health and social welfare. Much of this knowledge is not formally documented but alive in the memories of aging clients, colleagues and family members. This poster presentation will stimulate attendees to use introductory historical methods to document their professional leaders' contributions as exemplified by the history of Lorna Jean King. King (1923-2006) was an international occupational therapy scholar and mentor who promoted social justice (Reisman & Henry, 2007). King's intuitive knowledge of the role of the nervous system in schizophrenia and autism placed her ahead of her time as a thinker and theorist (King, 1974, 1983, 1987). Poster attendees will be exposed to basic applications of historical inquiry methods exemplified by the historical analysis of King's science based practice providing social justice for the most underserved.

**Objectives:**

- Understand historical inquiry and its relevance to the occupational therapy profession;
- Review primary and secondary historical data reliability and validity through examples of pilot data;
- Review basic oral history data collection and analysis techniques;
- Recognize King's contributions to occupational therapy evidence
- Description of standards for conducting historical inquiry ;
- Summary of the preliminary results of the King history project

**References:**

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