

How to link assessments of performance skills with the Biel Model - Position Paper

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The Biel Model (Bieler Modell) is an Occupational Therapy Practice Model developed in Switzerland in the late 80ies and is based on action theories. It was originally developed for OT education and is nowadays widely used in OT education and OT practice in Switzerland and also in other German speaking countries. So far, the Biel Model is the only Occupational Therapy Model of Europe and is culturally grown in German speaking countries. The development of the Biel Model is still going on and a book will be published by the end of 2009.

The aim of this presentation is to propose and discuss the connection between the basic behavioural performance domain of the Biel Model and assessments of performance skills. The assessment of motor and process skills (AMPS) and the assessments of communication and interaction skills (ACIS) are both assessments that reliably measure performance skills. ACIS and recently also the AMPS have been translated into German. Consequently, the question arises how the results deriving from AMPS and ACIS can be interpreted on the background of the Biel Model. First, it will be presented how the assessment of performance skills (AMPS, ACIS) can provide information to the therapy process of the Biel Model. Second, we will reason on the placement of the performance skills within the model and compare them with the concept of basic behavioural performance. Occupational Therapy practice will gain understanding how to use and implement AMPS and ACIS in the well known Biel Model.