

Developing, implementing and evaluating research- and occupation- based intervention after stroke

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Learning objectives:

- Increasing the participants' understanding of how to develop research based and client-centered OT intervention based on phenomenological research conducted by the research group in a series of longitudinal studies describing the lived experience in daily occupations after stroke
- Developing knowledge in methods for implementing an understanding-based knowledge in OT intervention after stroke
- Increasing the knowledge in how to evaluate the effect of research based intervention after stroke in Randomized Controlled Trials (RCT)

Length of time required: half day for pre-congress work-shop

Teaching methods: Four researchers (OT, PhD) experienced in phenomenological research and RCT are responsible for the work-shop. Different teaching methods will be mixed during the work-shop:

- 1) Several short research presentations of phenomenological studies conducted in the research group responsible for the work-shop
- 2) Several group tasks linked to the research presentations by using Open space method,
- 3) Using clinical cases as the point of departure for group tasks
- 4) The concrete goal for the work-shop is to develop (together in the work-shop) general strategies for how to develop, implement and evaluate research and occupational based intervention after stroke

Maximum numbers of participants: 30