

Occupacional Therapy on Educational Field: Violence, public school and poor Youngsters

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The vulnerability of poor youngsters in Brazil is apparent, clearly shown in the indexes related to the violence and economical dissimilarities. The public policies oriented to the youth are insufficient or inadequate to satisfy them, like as subjects of rights possessors. So, the formal education is taken as a right to conquer - a gradual process of universalization with many difficulties. The results of a research of master degree, that also involved intervening of occupational therapy as regard the daily activity in school of poor teenagers and youngster, emphasizing the issue of violence, in and of school. The main objective was perform a research of the practices of violence present in the public school, e evaluate its repercussions in the dynamic of the school, as well the struggles adopted by the players in the school. It is a research social-historic done during 2005-2007 in São Carlos (Brazil). It was submitted applications to the students, which provided a data basis representative of this population. In a second moment, it has proceeded with interviews and activities work shops, wherein has taken issues referring to dynamic in the school and display of violence, in a qualitative approach of the theme. Has verified the refined strategies in the process of social inclusion/ exclusion produced at the school, as well the dynamic of agents in the school related to the violence processes. The school suffers the threats in daily basis with respect to the inadequacies of theirs professionals, with the lack of a integrated approach articulated in network, facing a tough task of substitute repressive and punitive methods by democratic and participative practices. Based in those experiences, has been defended the widening of the actuation of occupational therapy in the field of the education, incorporating social relevant issues. Assumption must be made that occupational therapy reflects what its professionals think and produce and how they placed themselves in politic terms in face to the social issues that they face. The occupational therapy can contribute in building democratic practices in the school, having as fundamental the notions of mutual respect, solidarity, and citizenship.