

**Lessons learned from the WFOT Survey on the ICF: Strategies for occupational therapists to use the ICF and communicate their knowledge about function, disability and health.**

Debra Stewart<sup>1</sup>, Baljit Samrai<sup>1</sup>, Susan Stark<sup>2</sup>, Anne Carswell<sup>3</sup>, Anne McIntyre<sup>4</sup>, Helena Hemmingsson<sup>5</sup>

<sup>1</sup>McMaster University, Hamilton, Ontario, Canada, <sup>2</sup>Washington University, St. Louis, MO, United States, <sup>3</sup>Dalhousie University, Halifax, Nova Scotia, Canada, <sup>4</sup>Brunel University, Uxbridge, Middx, United Kingdom, <sup>5</sup>Karolinska Institute, Huddinge, Sweden

Learning Objectives:

There are three learning objectives for participants of this workshop:

1. To gain a greater understanding of how occupational therapists around the world are currently using the International Classification of Function, Disability and Health (ICF) in areas of clinical practice, education, research, administration and policy.
2. To identify strategies to address the challenges and barriers to using the ICF in these different areas.
3. To articulate the profession's unique perspective of the ICF and its key concepts of function, disability and health, and to share strategies for communicating this perspective to others.

Length of time: 1.5 hours

Teaching methods:

A combination of large group, didactic teaching and small group discussion will be used to meet the above learning objectives. The workshop will begin with a powerpoint presentation that summarizes the results of a WFOT Survey of occupational therapists from around the world about the use, utility and impact of the ICF. This information will assist workshop participants in gaining a greater understanding of how the ICF is being used in clinical practice, education, research, administration and policy. Handouts will be provided to all participants to allow them to consider how they can use this information within their own area of practice.

The remainder of the workshop will be small group discussion. Participants will break into 5 groups according to their interest: clinical practice, education, research, administration and policy. Each group will be facilitated by one of the presenters (the research team) and a 'scenario' will provide the learning stimulus. The scenarios will all focus on the unique perspective that occupational therapists bring to any discussion or use of the ICF within that area. Discussion will then take place to identify strategies that occupational therapists can use to communicate their unique perspective of function, disability and health, using the ICF framework, to others in their environment (for example: students in education settings; interprofessional team members in clinical settings; and governments and the World Health Organization in policy settings).

There will be a maximum of 75 participants in this workshop (15 per small group).