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**Inclusive occupational therapy education: A professional imperative**

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Access to education for students with disabilities is a right, but many still face obstacles such as attitudinal and cultural barriers. Additional challenges exist in relation to the physical environment, admissions procedures, curriculum requirements, availability of adaptive equipment, access to information and other resources.

The literature is limited in the area of health sciences students, which is problematic since these are the individuals who will be working with people with disabilities in their chosen careers.

**Objective**

Participants will learn about the outcomes of two studies exploring inclusivity in OT education: the first study done in collaboration with WFOT explored inclusivity in OT schools internationally, and; the second study which explored the educational experiences of Canadian student occupational therapists with disabilities. The participants will gain awareness of current challenges and opportunities faced by student occupational therapists with disabilities in academic and clinical settings

**Practice Implications:**

This poster will provide educators with information on supports and barriers as well as strategies when working with students with disabilities. Creating access for students with disabilities in the health professions means that we can develop practicing health professionals that reflect the diversity of an international society.