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CONSTRUYENDO AULAS INCLUSIVAS EN LA PATAGONIA: Sistematización de un Programa de Terapia Ocupacional de la Universidad de Magallanes en Proyectos de Integración Escolar de Punta Arenas

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Introduction:

Punta Arenas's city offers a geography, weather and culture that influences the development and occupation of individuals.

Recently, in 2008 the UMAG Occupational Therapy program starts teaching-assistance activities in School Integration Projects belonging to the Local Government of Punta Arenas, which have not occupational therapy services.

With a two years experience, this work systematizes of occupational therapy services in different school devices.

Objectives:

- To value the occupational therapist work in integrational school programs in the city of Punta Arenas
- Contribute to children with special needs integration.

Description:

Occupational Therapy program is developed in local schools, including training activities and awareness of teachers, administrators and parents, implement processes of group and individual therapy. This program is evaluated through a quantitative and qualitative constructs a proposal that outlines the process and domain-specific occupational therapist in this context.

Results:

We analyze the results with the following indicators through surveys conducted at 90% of the intervention and in-depth interviews with 5 key players intervened:

Occupational Therapist inclusion:

- 90% surveyed in the educational community (professionals, technicians, parents and guardians) expressed appreciation regarding the inclusion of occupational therapy programs in school integration.
- It expresses the need for recruitment of occupational therapists

Integration processes:

- 90% of the teachers uses new educational tools
- 90% of children evaluated evidenced signs of change for school inclusion.

Conclusion:

Clearly the need for occupational therapist in promoting inclusive education
Occupational therapy contributes to the health of people with social disadvantage

Contribution to the practice:

This work helps to spread the profession, to an isolated area that presents extreme conditions, providing a systematic action research model for assessing the role of the occupational therapist.