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**Competencias profesionales demandadas por el ejercicio profesional del terapeuta ocupacional. Percepción de un grupo de egresados de la Universidad de Chile. Competitions professionals demanded by the profession of occupational therapist.**

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**Introduction**

Trends in Higher Education leading to the need to link effectively with the professional training of the real and present performance, leading to promote the implementation of educational models based on Competences. Creates the need to know the assessment made by the graduates of occupational therapy on their way to understand their perceptions about the competitions that are demanded today.

**Objectives**

Understand the perceptions held by graduates of the career of Occupational Therapy at the University of Chile, in relation to the competitions necessary for professional performance.

**Methods**

It opts for a hermeneutic approach to research, to understand the perceptions of graduates, etnometodología be used for such purpose. The universe of this corresponded to 100% of graduates of the Career Occupational Therapy at the University of Chile in the years 2006-07 by interviewing 10 graduates.

**Results**

The information details the perceptions of graduates regarding the skills they demand, and that the exercise was categorized into the Domains of Intervention, Research, Management and Generic formation.

Also identifies which of them do not acquire in their formative years, to remain significant when applying their professional practice.

**Conclusion**

Recognizing the strengths and weaknesses in the training of professionals, will define and prioritize the design and purposes of the curriculum of this degree. Thus future graduates will be able to overcome the weaknesses with which we face today at the start of their working lives.

**Contribution to Practice:**

The information obtained permits the analysis of innovation in international background of the formation of occupational therapists, both in the European area of education, as in the North Americans and Ocean areas for professional development.

At the same time is a contribution to the process of professional accreditation, emerging issue, especially since the conditions of the globalization of the professions that will be studied and discussed in conjunction with academic institutions and professional associations.