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Escuela de Terapia Ocupacional de la Universidad de Chile: Desarrollo de un Programa Académico Integral

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Introduction

From his creation in 1963 School of Therapy Occupational of University of Chile has crossed long way that goes from a formative plan of predegree of two year and a half, to the present program that includes the degree of degree and the professional title, with a total duration of five years of studies. Along with this development the School has been constructing other proposals in the scope of the professional formation, postgraduate, investigation and university extension, that conform integral an academic proposal, with an own seal and national and international recognition.

Objectives

1. To present/display a description and analysis of the present academic proposal of the School of Occupational Therapy of the University of Chile.
2. To reflect around the present and future challenges that the professional Formation of occupational Therapists in Chile faces.

Description

One will appear the present state of development and challenges of the formation of predegree and postgraduate, the Investigation and the development of knowledge in Science of the Occupation and Occupational Therapy and the university extension within the framework of the School of Occupational Therapy of the University of Chile.

Discussion

The proposal of the School around the challenges will appear that the new scene of the education superior imposes to the training institutions of occupational therapists that is to say; internationalization and mobility of educational students and, accreditation of the formative programs of pre and postgraduate, technological development and professional formation and investigation in Occupation.

Conclusion

It will turn around the tasks that the university training institutions must assume in the context of the search of a professional formation of excellence. Contribution to the Practice Sharing the present state of development of the School of Occupational Therapy of the University of Chile, will allow to contrast with the reality of other Schools, as well as to visualize the challenges and tasks that could be assumed in collaborative form between the training institutions in the Latin American countries.