

0674

Online module on a Political practice of occupational therapy

Dikaios Sakellariou¹, Nick Pollard², Susan Leech³, Gelya Frank³, Devva Kasnitz⁴

¹*Cardiff University, Cardiff, United Kingdom*, ²*Sheffield Hallam University, Sheffield, United Kingdom*,

³*University of Southern California, Los Angeles, United States*, ⁴*University of California, Los Angeles, Los Angeles, United States*

A political practice of occupational therapy (PPOT) has its origins in a human rights approach to health, necessarily taking into account influences on occupation at many levels. This workshop aims to discuss the development and on-line delivery of the PPOT module at the NAPA-OT Field School in Antigua, Guatemala. The field school is a project of the National Association for the Practice of Anthropology-Occupational Therapy and Occupational Science Interdisciplinary Special Interest Group Field School, founded in 2007.

The online module on PPOT was a response to a call for educational material that would enable future practitioners to critically discuss and engage with social realities and their impact on occupation, and is based on a problem-based learning approach. As the students are based in the US and Guatemala and the facilitators in the UK, this exercise would have been prohibitively expensive and impractical without an online platform to enable optimum interaction across the geographical distance and time difference.

The faculty members act as facilitators while the participants are expected to develop their own learning needs and carry out independent study and research and use each other as a learning resource. The primary aim of the module is to present a kaleidoscope of issues pertaining to PPOT and stimulate a critical discussion on the phenomena identified by the participants.

The workshop presenters will give an account of their experiences and reflections both in delivering the module and the outcomes achieved and identified for the future. The participants will be invited to consider the use of online media in their teaching environments and to critically evaluate the usefulness of developing a module on PPOT specifically applied to their context of work.

Learning objectives: To gain an understanding of the development and to engage in critical reflection of appropriate education strategies of a module to explore occupation as a right.

Length of time required: 1.5 hours for a workshop in the Congress program

Description of teaching methods: Presentation, critical discussion in small groups, feedback into whole group

Maximum number of participants: 40