

0640

## **Current trends and research in school participation: How to apply the School Setting Interview**

Helena Hemmingsson<sup>1</sup>, Snaefridur Egilson<sup>2</sup>

<sup>1</sup>*Karolinska Institutet, Stockholm, Sweden,* <sup>2</sup>*Akureyri University, Akureyri, Iceland*

Currently students with disabilities are included in mainstream schools in most European countries. Occupational therapists have an important role in enhancing student participation, by designing accessible environments and providing support to students, teachers and other stakeholders.

Learning objectives: At completion of the workshop the participants will be able to:

- Understand the various processes that interact to facilitate or hinder school participation of students with disabilities.
- Apply the School Setting Interview (SSI) to assess and support the participation of students with disabilities in mainstream schools.

Workshop outline: Latest research findings and methods in school based occupational therapy will be presented briefly and serve as a starting point. Strategies for promoting accessibility and participation in various school activities will be emphasized as well as cooperation with students and school staff. Student perspectives and priorities will be in focus. Next, the School Setting Interview (SSI) will be presented. The SSI is a client-centred occupational therapy assessment developed to examine the level of student-environment fit of students with disabilities from age 9 and over. The instrument contains 16 items that provide the occupational therapist with information about the child's functioning and need for adjustments within school. These include classroom activities such as writing and reading; extra curricular activities such as sport activities and craft; and break activities of both social and practical nature.

A case study will be presented and participants will learn how to conduct the SSI interview and plan occupational therapy interventions in school. Experiences of using the SSI will then be shared and discussed in groups.

School based occupational therapists who want to learn how to apply the SSI and further develop their knowledge about inclusion of students with disabilities in mainstream schools are especially invited.

Half day Pre congress workshop

Maximum numbers of participants 26