

0606

Sistematización de una experiencia formativa desarrollada para estudiantes de Terapia Ocupacional de la Universidad de Magallanes-Chile: "I Encuentro Magallánico para el apoyo a iniciativas en Discapacidad, 2009"

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The education of Occupational Therapists in the UMAG innovate methodologies focused in competence. Pretend to enclose the study plan with local realities linked with disabilities.

In this way, is borne the idea to create a training space for the development of professional competences amongst the student of occupational therapy in the UMAG, with the inclusion of :

- - technical capacity of Occupational Therapy career to generate the best proposals of solutions to the problems presented by disablement.
- - The inner necessity in the career to involve its students with the real and local problem of disablement and,
- - The need of the local organizations of disabled persons, looking for solutions of their difficulties.

The present work, is to systematize the experience hereby obtained.

Description.

Students are presented with the task of design and implement a Regional Meeting who provides tools to persons with disablement and to local organizations in order that they develop projects geared to resolve their autonomy problems and improve their live quality. This teaching space demands from the students to manage concepts, attitudes and values for the work with persons a institutions related to discapacidad, and to the teachers, the capacity to design and test new methods of evaluation.

Objectives.

- - innovation in a methodology of formation in competences.
- - Provide improvement to the local development.

Results.

Results pretended in :

Local development area:

-achieve that the participant groups provide initiatives to local government funds.

-external assistant to the University provides better opinions regarding the social integration of persons with disabilities (30).

Area of teaching innovation.

- - Development of consistent evaluation of instruments and methods.
- - 85% of the students to issue a positive valuation regarding their learning through the project.

Contribution to the practice.

This contributes to the development of Occupational Therapy because it systematize and made replicable a teaching space designed towards competences providing to the changing processes faced in the formation programs of Occupational Therapists who takes new challenges in tertiary education.