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## **Evaluation in Clinical Practice**

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### **Introduction**

The project incorporates evidence related to the Danish Ministry of Education accreditation criteria for professional bachelor educations. The purpose is to develop and implement an evaluation practice in order to improve the quality of health educations, which includes the Occupational Therapy Education at the University College Lillebaelt.

### **Objectives**

The project intended to:

- contribute to continuous development of the education program by using evaluation as the basis for constructive dialogue between students, lecturers and management;
- contribute to increase the transparency of the program in relation to University College Lillebaelt's partners in practice;
- contribute to the accreditation of University College Lillebaelt's health Professional Bachelor degree, in this case the Occupational Therapy Education

### **Description and results**

The project started in 2004 and has now developed into an ongoing process. Literature search, evaluation documents, workshops, seminars and interdisciplinary group discussions constituted the input to the development of new evaluation practices. In addition to descriptions of good clinical practice the following methods and tools for evaluation strategy in clinical practice have been developed:

- A questionnaire for student evaluation of clinical teaching;
- A focus group interview guide for student evaluation of clinical teaching;
- A procedure for self- evaluation carried out by clinical supervisors;
- A procedure for self- evaluation carried out by the educational environment in the clinical practice.

The implementation of the new evaluation practice was initiated for the Occupational Therapy Education in 2007. The individual clinical practices now collect, analyze and evaluate the qualitative and quantitative evaluation data and prepare a conclusion and a plan of action.

### **Conclusion**

The project has created greater transparency and continuous development of the Occupational Therapy Education that has also now been accredited in Denmark.

### **Contribution**

The project contributes with evidence and reflections concerning how to organize and improve the quality of the Occupational Therapy Education through cooperation between the school and clinical practice. This knowledge base can contribute to the development of Occupational Therapy Educations nationally and also internationally since the Bologna Declaration has constituted the basis for the project

